

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: Manisha Mahavaj

Organisation: Dept. Water & Sanitation

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?		✓			
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	Yes				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency	✓				
2-2	The quality of materials, e.g. presentations, handouts	✓				
2-3	The balance between theory and practice	✓				
2-4	The event's overall duration	✓				

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels	✓				
3-2	The exchange of information and experience with other participants	✓				
3-3	The atmosphere during the event		✓			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?		✓			
4-1-1	What was the top most objective for you?	Yes				

Capacity Development Workshop on

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Date: 6-7 August 2018

Name: DUMISANI BINELA Organisation: uMgungundlovu District Municipality

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

		Excellent	Good	Fairly good	Could be improved	Poor
1	What is an SFD?					
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?					
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
3	Methodology for data collection					
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
4	Terms and variables used for SFD production					
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			

5 Tools used to develop SFD- Graphic generator & introduction to helpdesk		Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject			✓		
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
6 Do it Yourself (DIY)		Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)			✓		

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	✓				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	Yes, to other colleagues				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts		✓			
2-3	The balance between theory and practice			✓		
2-4	The event's overall duration		✓			

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants			✓		
3-3	The atmosphere during the event		✓			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?	Be able to analyse the entire wastewater SFD with knowledge of engineering more data is required as well as Team work.				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event		✓			
5-2	The number of participants in the workshop (too many or too few)			✓		
5-3	Distribution and length of breaks			✓		

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	CASE STUDY REPORTS, EXPOSURE to assist UMDM team with their Infra structure				
6-2	Further comments and suggestions for improvement	It will be idea if UMDM can participate in Research functions				

7. Would you recommend this course to others? Give few names who you would suggest for this training?

YES, I would recommend
 Msunduru Municipality Water & Sanitation
 plus any other DISTRICT MUNICIPALITY.

8. Other Comments/suggestions

This exercise need involvement of Scientific Services, Planning & Design Unit and OM Unit within Each MUNICIPALITY.

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: ZINHLE DLADLA Organisation: UMDM

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

5 Tools used to develop SFD- Graphic generator & introduction to helpdesk		Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
6 Do it Yourself (DIY)		Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	X				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	X				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	YES, this mainly deals with the operations of air systems				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts		✓			
2-3	The balance between theory and practice	✓				
2-4	The event's overall duration			✓		

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants	✓				
3-3	The atmosphere during the event	✓				

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?	TO BE ABLE TO PRODUCE THIS SFD				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	✓				
5-2	The number of participants in the workshop (too many or too few)				✓	
5-3	Distribution and length of breaks			✓		

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: BUMLE MsoMi Organisation: uMgungundlovu District Municipality

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	<input checked="" type="checkbox"/>				
b)	Involvement of the participants	<input checked="" type="checkbox"/>				
c)	The responsiveness of the moderator to questions and problems	<input checked="" type="checkbox"/>				
d)	The presentation style (showed some variety vs. monotony)	<input checked="" type="checkbox"/>				
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	<input checked="" type="checkbox"/>				
b)	Involvement of the participants	<input checked="" type="checkbox"/>				
c)	The responsiveness of the moderator to questions and problems	<input checked="" type="checkbox"/>				
d)	The presentation style (showed some variety vs. monotony)	<input checked="" type="checkbox"/>				
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	<input checked="" type="checkbox"/>				
b)	Involvement of the participants	<input checked="" type="checkbox"/>				
c)	The responsiveness of the moderator to questions and problems	<input checked="" type="checkbox"/>				
d)	The presentation style (showed some variety vs. monotony)	<input checked="" type="checkbox"/>				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	<input checked="" type="checkbox"/>				
b)	Involvement of the participants	<input checked="" type="checkbox"/>				
c)	The responsiveness of the moderator to questions and problems	<input checked="" type="checkbox"/>				
d)	The presentation style (showed some variety vs. monotony)	<input checked="" type="checkbox"/>				

5 Tools used to develop SFD- Graphic generator & introduction to helpdesk		Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	XXXX				
b)	Involvement of the participants	XXXX				
c)	The responsiveness of the moderator to questions and problems	XXXX				
d)	The presentation style (showed some variety vs. monotony)	XXXX				
6 Do it Yourself (DIY)		Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	XXXX				
b)	Involvement of the participants	XXXX				
c)	The responsiveness of the moderator to questions and problems	XXXX				
d)	The presentation style (showed some variety vs. monotony)	XXXX				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	<input checked="" type="checkbox"/>				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	Zoning OF SFD STRUCTURE				
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	<input checked="" type="checkbox"/>				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	YES				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency	<input checked="" type="checkbox"/>				
2-2	The quality of materials, e.g. presentations, handouts	<input checked="" type="checkbox"/>				
2-3	The balance between theory and practice	<input checked="" type="checkbox"/>				
2-4	The event's overall duration	<input checked="" type="checkbox"/>				

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		<input checked="" type="checkbox"/>			
3-2	The exchange of information and experience with other participants	<input checked="" type="checkbox"/>				
3-3	The atmosphere during the event	<input checked="" type="checkbox"/>				

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	<input checked="" type="checkbox"/>				
4-1-1	What was the top most objective for you?	TO DEVELOP SFD FOR OUR MUNICIPALITY -UMDM				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event					
5-2	The number of participants in the workshop (too many or too few)					
5-3	Distribution and length of breaks					

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	FURTHER ASSISTANT AND MENTORING
6-2	Further comments and suggestions for improvement	MORE WSA'S TO BE INVITED.

7. Would you recommend this course to others? Give few names who you would suggest for this training?

OTHER WSA

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name:

Lusapho Tshepo

Organisation:

ETHIOPIAN WATER & SANITATION

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)	✓				
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants			✓		
c)	The responsiveness of the moderator to questions and problems			✓		
d)	The presentation style (showed some variety vs. monotony)	✓				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants			✓		
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			

5 Tools used to develop SFD- Graphic generator & introduction to helpdesk		Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants			✓		
c)	The responsiveness of the moderator to questions and problems			✓		
d)	The presentation style (showed some variety vs. monotony)	✓				
6 Do it Yourself (DIY)		Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems			✓		
d)	The presentation style (showed some variety vs. monotony)	✓				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?		✓			
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	Yes.				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts		✓			
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration		✓			

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels			✓		
3-2	The exchange of information and experience with other participants				✓	
3-3	The atmosphere during the event		✓			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?	Developing SFD				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event		✓			
5-2	The number of participants in the workshop (too many or too few)		✓			
5-3	Distribution and length of breaks		✓			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	Online course on the website for more people.
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

Yes. Our wastewater networks teams & on-site sanitation teams.
 ① Gabriel Motilal ② Vusi Mkhwanazi

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: Kenny Charles Organisation: Kenny Charles Pty Ltd

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			

5 Tools used to develop SFD- Graphic generator & introduction to helpdesk		Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
6 Do it Yourself (DIY)		Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants			✓		
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work		✓			
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?		✓			
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	mostly				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts		✓			
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration		✓			

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants		✓			
3-3	The atmosphere during the event		✓			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?		✓			
4-1-1	What was the top most objective for you?	Implementing the various control and systems (Control tower) & Jettison (graffiti generator)				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	✓				
5-2	The number of participants in the workshop (too many or too few)		✓			
5-3	Distribution and length of breaks		✓			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	e learning
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

8. Other Comments/suggestions