Where does all the poop go?

Helping develop Excreta Flow Diagrams For South	Africa
Date: 6-7 August 2018	, unica

Name: ˌ	Manisha	Mahavai	0
			Organisation: Dark to the Control of the Contr
Instructi	- DI	,	Organisation: Dept water & Sanitation
เมือนในปีเ	ions: Please ta	ke a moment to	
articina	atod M	TO A MOMENT TO	complete this evaluation of the control of the cont

	1	What is an SFD?	Exceller	nt	Good	Fairly	Could I	oe
	a)	The moderator, tutor's / facilitator's knowledge in the subject	V			good	improv	
L	b)	Involvement of the participants	1	\dashv				
	c)	The responsiveness of the moderator to questions and problems		+				
L	d)	The presentation style (showed some variety vs. monotony)	1	,				
1		How to read an SFD graphic?	Excellent	G	ood	Fairly	Could be	a
á	\dashv	The moderator, tutor's / facilitator's knowledge in the subject				good	improve	
k	"	Involvement of the participants	,	+	_			
С) 1	The responsiveness of the moderator to questions and problems	V	i				
d) 3	The presentation style (showed some variety vs. monotony)	-	-				
3	٨	Methodology for data collection	Excellent	Go	od	Fairly	Could be	-
a)	+ '	he moderator, tutor's / facilitator's nowledge in the subject		1		good	improved	Poor
0)	Ir	nvolvement of the participants		+-	+			
;)	pr	he responsiveness of the loderator to questions and loderator	V					
)	_ 30	ne presentation style (showed ome variety vs. monotony)	V	+-	+			
	pre	erms and variables used for SFD oduction	Excellent	Goo	d F	airly	Could be	
	KIII	e moderator, tutor's / facilitator's owledge in the subject	V		g	ood	improved	Poor
4	Inv	olvement of the participants	V		-			
	I he mo pro	e responsiveness of the derator to questions and blems	V					
	The som	e presentation style (showed ne variety vs. monotony)	V		+			

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly	No
1-1	Was the training title and agenda relevant to your work	, v		ouy	not	
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?		/			
- 1	Do you think you can directly implement any of the topics/techniques covered in this course?	Yes				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect – How do y	Excellent	Good	Fairly good	Could be	Poor
2-1	The training's methodology and efficiency	V		good	improved	
2-2	The quality of materials, e.g. presentations, handouts	V				
2-3	The balance between theory and practice	V				
2-4	The event's overall duration	./				

3. Participants -How do you assess?

	Participants	Excellent	Good	Fairly	Could be	Poor
3-1	The group's professional experience and skill levels	3. (good	improved	
3-2	The exchange of information and experience with other participants	V				
	The atmosphere during the event	•				

S.no	Achieved Objectives	Yes	Mostly	Can't	Mostly	No
4-1	Has the training's objectives been		yes	say	not	
	achieved?					
I-1-1	What was the top most objective for					
	you?	12				
		tes				

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa	
Date: 6-7 August 2018	
Name: DUMISANI BIYELA Organisation: UMAUNGUNDENU DISTRICT	Man
nstructions; Please take a moment to	1 lates

-	1 What is an SFD?	Excelle	ent	Go	od	Fairly		Could	be	
\vdash	The moderator, tutor's / facilitator's knowledge in the subject	S		+		good		improv	ed	Po
L) Involvement of the participants			-	1					
c	in he responsiveness of the moderator to questions and problems									
d	The presentation style (showed some variety vs. monotony)				+		\dashv			
2	How to read an SFD graphic?	Exceller	t	Goo	+	Fairly	-1.	Could be		
a)	knowledge in the subject				u ı	good	<u> </u>	mprove	d P	001
b)	Involvement of the participants				\perp					
c)	ne responsiveness of the moderator to questions and problems				+					
d) —	The presentation style (showed some variety vs. monotony)		-	7	+		+			
	Methodology for data collection	Excellent	1	Good	F	airly	C	ould be		
)	The moderator, tutor's / facilitator's knowledge in the subject			/	g	ood		proved	Po	or —
4	Involvement of the participants		+	_	_					
_	me responsiveness of the moderator to questions and problems		1				+			
	The presentation style (showed some variety vs. monotony)		10	/						
\prod_{i}	production	Excellent	+		Fai	irly	-			
-	The moderator, tutor's / facilitator's knowledge in the subject	Zxcellellt	G	bod	god			ıld be roved	Poor	r
	nvolvement of the participants		/							
n p	ne responsiveness of the noderator to questions and roblems		_							
T	he presentation style (showed ome variety vs. monotony)			-	<i>/-</i>					

5	to helpdesk	Excellent	Good	Fairly	Could be	Poo
a)	The moderator, tutor's / facilitator's knowledge in the subject			good	improved	100
b)	Involvement of the participants					
c)	The responsiveness of the moderator to questions and problems					
d)	The presentation style (showed some variety vs. monotony)			,		
6	Do it Yourself (DIY)	Excellent	0	Fairly	Contin	
a)	The moderator, tutor's / facilitator's knowledge in the subject	Lycellelli	Good	good	Could be improved	Poor
))	Involvement of the participants		1			
)	The responsiveness of the moderator to questions and problems					
)	The presentation style (showed some variety vs. monotony)					

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work			-		
1-2	Please name topics and agenda which were not covered but would have been important for your work Or	0				
	Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
-5	can you pass on your new expertise to colleagues and others in your working environment?					
-4	Do you think you can directly implement any of the topics/techniques covered in	1 -		4.0	Polleaju	

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect – How do	Excellent	Good			
2-1	The training's methodology and		Good	Fairly good	Could be improved	Poor
2-2	efficiency The quality of materials, e.g. presentations, handouts					
2-3	The balance between theory and practice					
?-4	The event's overall duration					

3. Participants -How do you assess?

S.no	· antiopants	Excellent	Good	Fairly	Could be	Poor
	The group's professional experience and skill levels			good	improved	
	The exchange of information and experience with other participants The atmosphere during the event					
	eved Objectives - In yours - In					

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives Achieved Objectives	Yes	Most			
4-1	Has the training's objectives been achieved?		Mostly yes	Can't say	Mostly not	No
	What was the top most objective for you?	7	1 ,			
	1	be ab	le to o	analyse	pe ei	thre

waste water SFD with knowledge of enginem more data is required as well as Term work.

S.no 5-1	Organisation Overall organisation of the event	Excellent	Good	Fairly good	Could be improved	Poor
5-2	The number of participants in the workshop (too many or too few)					
5-3	Distribution and length of breaks					
î. Folla						

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.) Further comments and suggestions for improvement	to assist UMDM team will their Infra structure
7. Wo	Ould you recommand this	com partierpate in Research functions

7. Would you recommend this course to others? Give few names who you would suggest for

YES, I would REcommend Mandur Municipality Water & Santetion plus any other DISTRICT MUNICIPALITY.

8. Other Comments/suggestions

This Exercise need involvement of Scientific Services, Planning & DESIGN UNIT and OM UNIT within Each MUNICIPALITY

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: ZINHLE DLADLA	5 - 1 - 5 t = 1 1 3 V V
Instructions: Please take a moment to complete th participated. We want to provide quality courses the	is evaluation of the training in which you nerefore your valued opinion would help us improve

1	Titlat is all SFD?	Excellent	Good	Fairly	Could be	1 0-
а	The moderator, tutor's / facilitator's knowledge in the subject	V		good	improve	d Foo
b) Involvement of the participants	1				
С	The responsiveness of the moderator to questions and problems	V				
d)	The presentation style (showed some variety vs. monotony)					
2	How to read an SFD graphic?	Excellent	Good	Fairly	Could be	
a)	The moderator, tutor's / facilitator's knowledge in the subject			good	improved	Pool
b)	Involvement of the participants	V				
c)	The responsiveness of the moderator to questions and problems	~				
d) —	The presentation style (showed some variety vs. monotony)	~				
3	Methodology for data collection	Excellent	Good	Fairly	Could be	B
a)	The moderator, tutor's / facilitator's knowledge in the subject	1		good	improved	Poor
)	Involvement of the participants					
)	The responsiveness of the moderator to questions and problems	~				
	The presentation style (showed some variety vs. monotony)					
\downarrow	Terms and variables used for SFD production	Excellent		Fairly	Could be	Poor
+	The moderator, tutor's / facilitator's knowledge in the subject	~		good	improved	1 001
\downarrow	Involvement of the participants		1			
	The responsiveness of the moderator to questions and problems					
5	The presentation style (showed some variety vs. monotony)					

5	Tools used to develop SFD- Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	V		0 - 1 - 1	mproved	
b)		1	+			
c)	The responsiveness of the moderator to questions and problems					
d)	The presentation style (showed some variety vs. monotony)					
6	Do it Yourself (DIY)	Excellent	Good	Fairly	Could be	Doon
a)	The moderator, tutor's / facilitator's knowledge in the subject			good	improved	Poor
b)	Involvement of the participants					
c)	The responsiveness of the moderator to questions and problems					
d)	The presentation style (showed some variety vs. monotony)					

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly	No
1-1	Was the training title and agenda relevant to your work	X				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.				1	
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	\prec				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	YES,	this	mainly	deals	with

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency			,		
2-2	The quality of materials, e.g. presentations, handouts		~			-
2-3	The balance between theory and practice					
2-4	The event's overall duration					

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly	Could be	
3-1	The group's professional experience and			good	improved	Poor
	skill levels		1			
3-2	The exchange of information and experience with other participants					
	The atmosphere during the event					

S.no 4-1	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
	Has the training's objectives been achieved?					
4-1-1	What was the top most objective for you?	TO RE	ABLE	TOP	SODIC	- THI-

S.no	James dates in	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event					
5-2	The number of participants in the workshop (too many or too few)					
5-3	Distribution and length of breaks					

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

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	- 1 - 3	en Blag.anne	7 TOT COUNTY WITHOUT	
	Date: 6-7	August 2018		
Name: BUMLE	Msomi	_ Organisation	uMaunaunocouy : Municipality	Distria

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject				1	
b)	Involvement of the participants					
c)	The responsiveness of the moderator to questions and problems	><				
d)	The presentation style (showed some variety vs. monotony)					
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject					
b)	Involvement of the participants					
c)	The responsiveness of the moderator to questions and problems		-			
d)	The presentation style (showed some variety vs. monotony)					
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject					
b)	Involvement of the participants					
c)	The responsiveness of the moderator to questions and problems	>		,		
d)	The presentation style (showed some variety vs. monotony)					
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject				,	
b)	Involvement of the participants					
c)	The responsiveness of the moderator to questions and problems					
d)	The presentation style (showed some variety vs. monotony)		~			

5	Tools used to develop SFD- Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be	Poo
a)	The moderator, tutor's / facilitator's knowledge in the subject			9000	improved	
b)						
c)	The responsiveness of the moderator to questions and problems					
d)	The presentation style (showed some variety vs. monotony)					
6	Do it Yourself (DIY)	Excellent	Good	Fairly	Could be	
a)	The moderator, tutor's / facilitator's knowledge in the subject			good	improved	Poor
b)	Involvement of the participants					
c)	The responsiveness of the moderator to questions and problems					
d)	The presentation style (showed some variety vs. monotony)					

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work					
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	Zon	ing e	TF SI	ED ST	RUTUR
1-3	Can you pass on your new expertise to colleagues and others in your working environment?					
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	YES				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency					
2-2	The quality of materials, e.g. presentations, handouts					
2-3	The balance between theory and practice					
2-4	The event's overall duration					

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels			good	mproved	
3-2	The exchange of information and experience with other participants	><	`			
3-3	The atmosphere during the event					

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly	No
4-1	Has the training's objectives been achieved?					
4-1-1	What was the top most objective for you?	To Dr Muric			FOR OU	^

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	X			-	
5-2	The number of participants in the workshop (too many or too few)					
5-3	Distribution and length of breaks		><			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	FURTHER ASSISTANT AND MENTORING
6-2	Further comments and suggestions for improvement	MORE WSA'S POBE INVITED.

7. Would you recommend this course to others? Give few names who you would suggest for this training?

OTHER WSA

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Ν	ame: USMIGO ISUANDEL	A Orga	nisation:	CIHORN	UNI WAR	E A M
In pa	structions: Please take a moment to cor rticipated. We want to provide quality o	malata this ave	l C			s improve
1	Triat io all of D	Excellent	Good	Fairly good	Could be	Poor
а	The moderator, tutor's / facilitator's knowledge in the subject			good	improved	
b	The participants					
С	problems					
d	The presentation style (showed some variety vs. monotony)					
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	knowledge in the subject			7		
b)			1	3		
c)	The responsiveness of the moderator to questions and problems		>			
d)	The presentation style (showed some variety vs. monotony)					
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject			3000	mproved	
b)	Involvement of the participants					
c)	The responsiveness of the moderator to questions and problems					
d)	The presentation style (showed some variety vs. monotony)					
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject			<u> </u>	mproved	
b)	Involvement of the participants					
c)	The responsiveness of the moderator to questions and problems			,		
(b	The presentation style (showed some variety vs. monotony)			,		

5	to helpdesk	Excellent	Good	Fairly	Could be	Poo
а	The moderator, tutor's / facilitator's knowledge in the subject			good	improved	100
b)	Involvement of the participants					
c)	The responsiveness of the		i.			
d)	The presentation style (showed some variety vs. monotony)					
6	Do it Yourself (DIY)	Excellent	Good	Fairly	Could be	Door
a)	The moderator, tutor's / facilitator's knowledge in the subject			good	improved	Poor
b)	Involvement of the participants					
c)	The responsiveness of the moderator to questions and problems			\		
1)	The presentation style (showed some variety vs. monotony)					

S.no	Impact on your work	Yes	Mostly Yes	Can't	Mostly	No
1-1	Was the training title and agenda relevant to your work		1 30	say	not	
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	can you pass on your new expertise to colleagues and others in your working environment?					
1	Do you think you can directly implement any of the topics/techniques covered in this course?	463				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect – How do y	Excellent	Good	Fairly good	Could be	Poor
2-1	The training's methodology and efficiency			9000	improved	
2-2	The quality of materials, e.g. presentations, handouts					
2-3	The balance between theory and practice					
2-4	The event's overall duration					

3. Participants -How do you assess?

- 1		Excellent	Good	Foirly		
3-1	The group's professional experience and		2004	Fairly good	Could be improved	Poor
	skill levels The exchange of information and					
	experience with other participants				\	
-3	The atmosphere during the event		1			

S.no	Achieved Objectives	Yes	Mostly	0 11		
4-1	Has the training's objectives been	. 30	yes	Can't say	Mostly not	No
	achieved?	(
4-1-1	What was the top most objective for					
	you?	HU62	OP, S	c Ci		

S.no	Organisation	Excellent	Good	Fairly	Could b	
5-1	Overall organisation of the event			good	Could be improved	Poor
-2	The number of participants in the workshop (too many or too few)					
-3	Distribution and length of breaks					
				,		

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	Online course on the
6-2	Further comments and suggestions for improvement	mosite for more people.
7. Wo	IIId vou roomman La	

7. Would you recommend this course to others? Give few names who you would suggest for Ves. Our waste natur networks deans orsite sanitation teams. D'Gabriel Motilal @ Usi Mkhwangji

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

· - - 1 ;

Name: Sk CHMY (HARLES Organisation: Kerry Charles PTYLTI)

1	What is an SFD?	Excellent	Good	Fairly good	Could be	Poo
a)	The moderator, tutor's / facilitator's knowledge in the subject	/		good	improved	
b)						
c)	The responsiveness of the moderator to questions and problems	/				
d)	The presentation style (showed some variety vs. monotony)					
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject			good	improved	
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3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	<i></i>		good	mproved	
)	Involvement of the participants					
;)	The responsiveness of the moderator to questions and problems					
1	The presentation style (showed some variety vs. monotony)					
	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
	The moderator, tutor's / facilitator's knowledge in the subject			good	Improved	
1	Involvement of the participants				 	
	The responsiveness of the moderator to questions and problems					
) [The presentation style (showed some variety vs. monotony)					

5	Tools used to develop SFD- Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject					
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d)	The presentation style (showed some variety vs. monotony)					
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	/		good	improved	
b)	Involvement of the participants		•	1		
c)	The responsiveness of the moderator to questions and problems			V		
d)	The presentation style (showed some variety vs. monotony)					

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly	No
1-1	Was the training title and agenda relevant to your work					
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I-4	Do you think you can directly implement any of the topics/techniques covered in		V			

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2-1	The training's methodology and efficiency				-	
2-2	The quality of materials, e.g. presentations, handouts					
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S.no	Participants	Excellent	Good	Fairly	Could be	Poor
3-1	The group's professional experience and			good	improved	
	skill levels					
3-2	The exchange of information and					
0.0	experience with other participants					
3-3	The atmosphere during the event	:				

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly	No
4-1	Has the training's objectives been achieved?					
4-1-1	What was the top most objective for you?	dekn	nost	CHE VI	PRIOCES ENGS CIE	

S.no	gameation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event				proved	
5-2	The number of participants in the workshop (too many or too few)					
5-3	Distribution and length of breaks					

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	e hecerrence
6-2	Further comments and suggestions for improvement	
7 14/		

7. Would you recommend this course to others? Give few names who you would suggest for this training?