From Paralysis to Adaptive Action The ICMA case study

Kevin Rogers Wits University

2006 ICMA Established 2 years of "Institution Building"

2009

Embed "Strategic Adaptive Management" Change the focus to "Practicing IWRM " Four main Actors

National DWA, Regional DWA ICMA, Governing Board

Four main ICMA Activities

The end of year report, The Business plan, The Strategic plan, Stakeholder forums WHY? Linear step by step planning for "known" outcome

Can't do X before have one Y

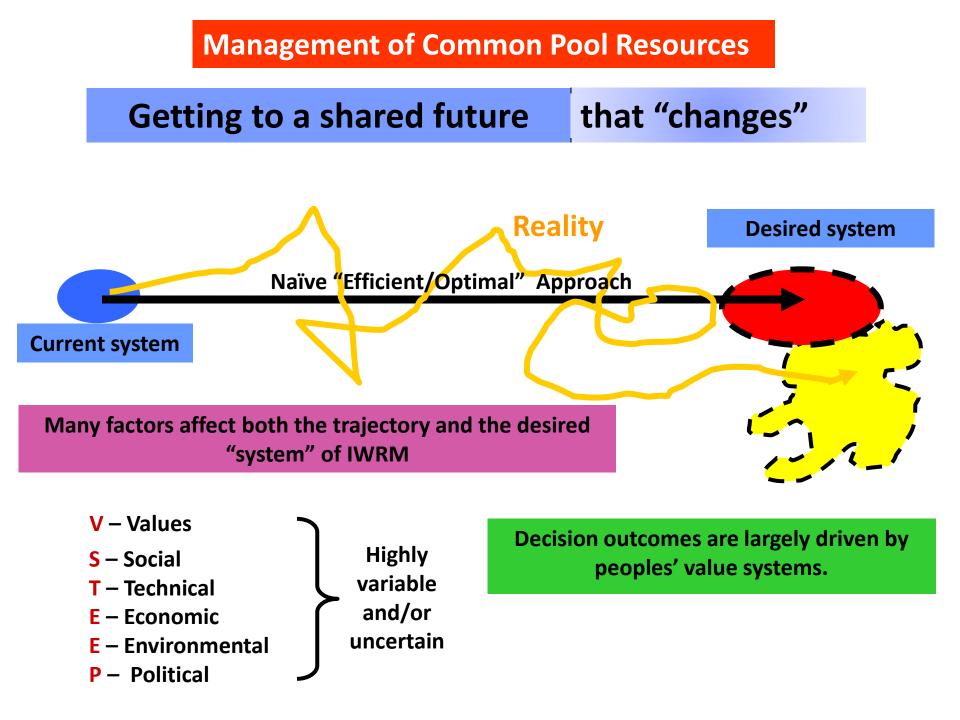
Paranoia of Omission

Do not miss anything! Cover bases!

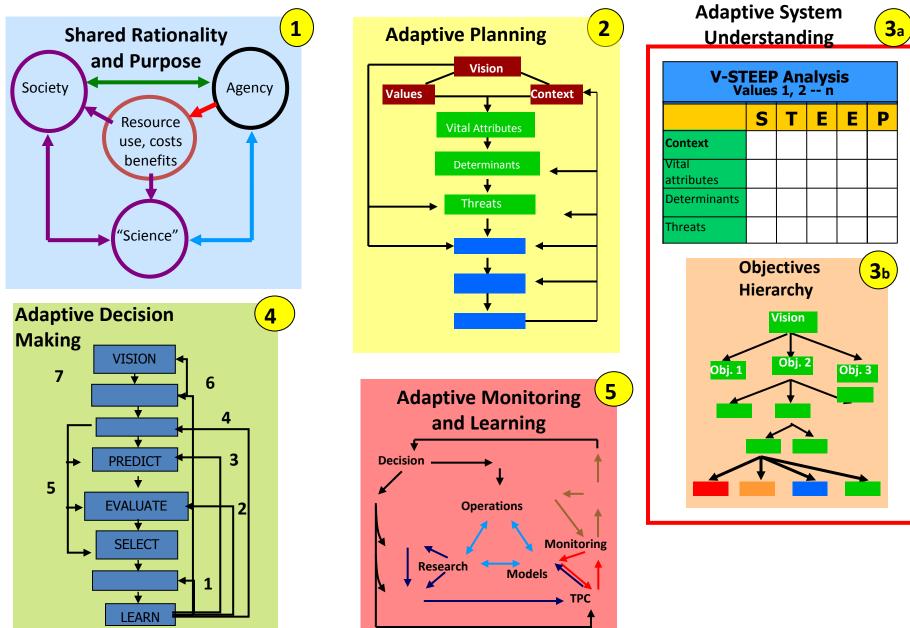
Fear of Simplicity

Employees feel "naked" with a simple idea

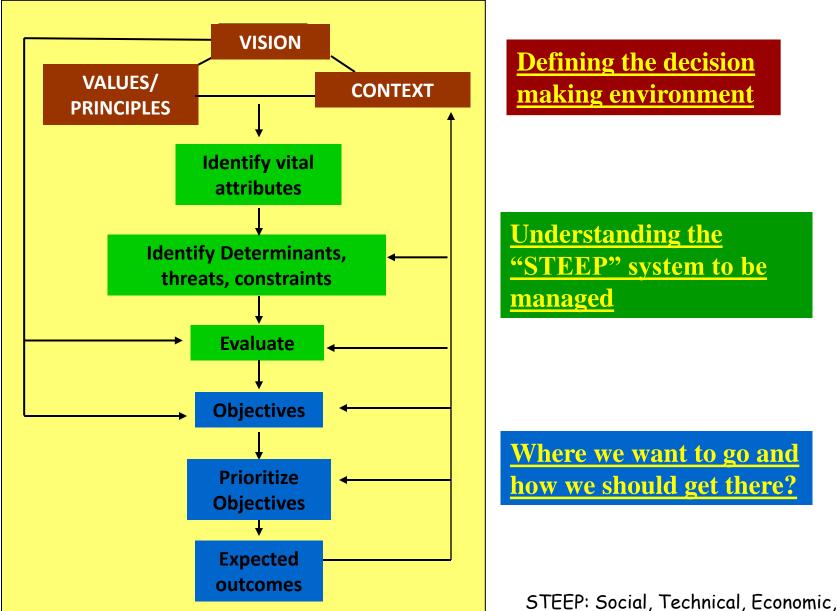
Lack of Confidence! PARALYSIS!



Strategic Adaptive Management



Adaptive Planning Processes



Environmental, Political



The Inkomati Catchment Management Strategy

A Stakeholder Centred Process for the Inkomati Catchment Management Strategy

15th February 2010

Orientation Workshop

Crocodile 9th March and

Komati 10th March

Sabie/Sand 12th March

Integration workshop 24th March 2010





Conservation/Environment

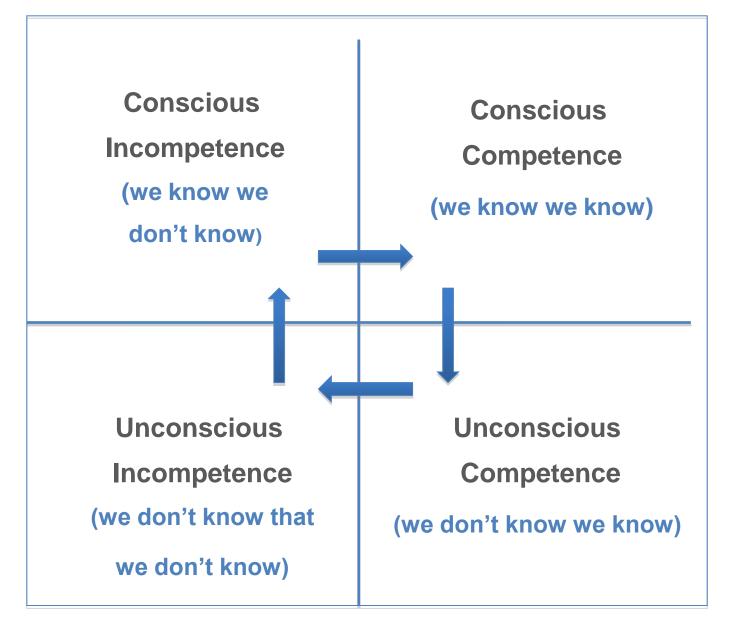
departments

(including DWA)

Others?

Integrated Stakeholder Derived Objectives

| | Practical IWRM to achieve equitable, sustainable, and efficient uses of Inkomati water resources which meet evolving stakeholder needs and legal obligations | | | | | |
|--|---|--------------------------------|---|---------------------------|---|--|
| | A sustainable water resource | | Collaborative and coordinated IWRM for wise socio-economic development | | | Secure financial arrangements for IWRM |
| Strategic Action Programmes | Resource Directed Measu | Source Directed Controls | Cooperative Governance | Stakeholder Engagement | Monitoring & knowledge management | Finance |
| Achieving equity | | | | | | |
| Managing flow | | 4 | chie | | | |
| Managing water quality | | | able Cr | 00 | | |
| Generating and managing knowledge | | | | oss-cutting p | 5010 | |
| Achieving compliance and enforcement | | | | | rects | |
| Generating revenue | | | | | | |
| | | | | | | |



Howell's (1982) four stages of learning