Water Research Commission Rainwater Harvesting Workshop

Birchwood Hotel Conference Centre, Johannesburg

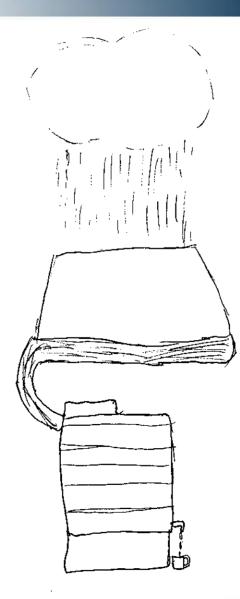
21 November 2013

Louiza Duncker



STRUCTURE

- Introduction
- Kharkams case study
 - Assessments
 - Findings
 - Recommendations
 - Options and plans
- Performance evaluation



INTRODUCTION



INTRODUCTION

Rainwater harvesting from roofs:





INTRODUCTION

Rainwater harvesting from the landscape:





CASE STUDY: Rainwater harvesting at Kharkams in the Northern Cape



CASE STUDY

Kharkams High School wanted to optimise their rainwater harvesting and storage:

- To augment water supply from the municipality
- To use as drinking water
- To irrigate the vegetable gardens
- To irrigate the sports grounds



CASE STUDY

Groot Karas Mountains

Karas

Kharkams, Leliefontein, South Africa

Western Cape/

Northern Cape

South Africa

© 2012 Cnes/Spot Image © 2012 AfriGIS (Rty) Ltd. © 2012 Google Data SIO, NOAA, U.S. Navy, NGA, GEBCO

30°23'31.16" S 19°02'47.63" E elev 918 m

Eye alt 1011.78 km 🔘

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CASE STUDY



CASE STUDY ASSESSMENT TOOL

To assess, and form baseline for:

- o Needs
 - Water use and demand
 - Expectations
- Institutional context
 - Policies and strategies (IDP, WCP, etc)
 - Legal factors
 - Capacity and skills
 - Funder/donor activity



CASE STUDY ASSESSMENT TOOL

Assess:

Environmental context

- Water and rainfall
- Climate
- Geology and soils
- Biological systems
- Social context
 - History and settlement pattern
 - Knowledge and attitudes re rainwater harvesting
 - Poverty level



CASE STUDY ASSESSMENT TOOL

Assess:

Existing infrastructure

- Elements/hardware
- Condition
- Orientation and layout
- Operation and maintenance capabilities
- Resources (HR and financial)





INSTITUTIONAL CONTEXT

National

- Policies and legislation DWA interested in rainwater harvesting
- Strategies included in Appropriate Technology Strategy, NWRS2, etc

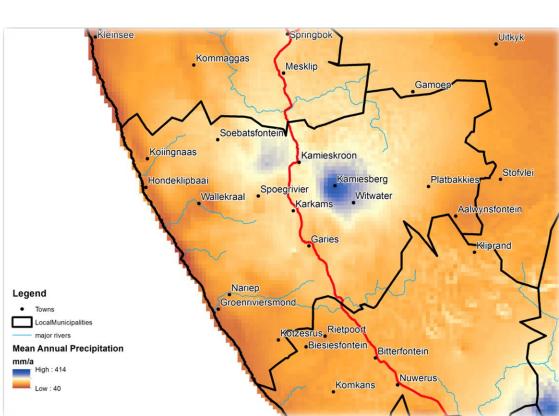
Regional/local

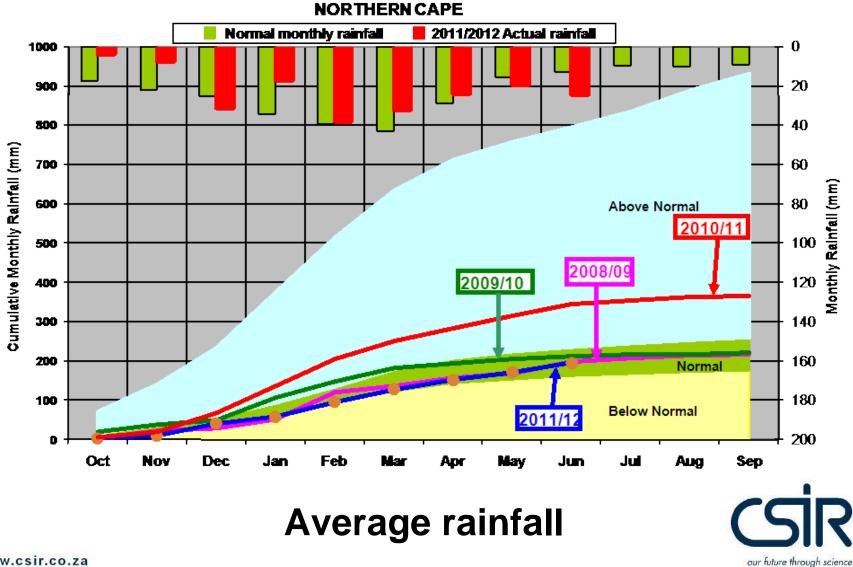
- Integrated Development Plans not included
- Water Conservations Plans mentioned
- Water Resources Management Plans mentioned
- Donors involved NORAD, Mining Trust, British High Commission, etc

CSIR our future through science

Rainfall, water and climate

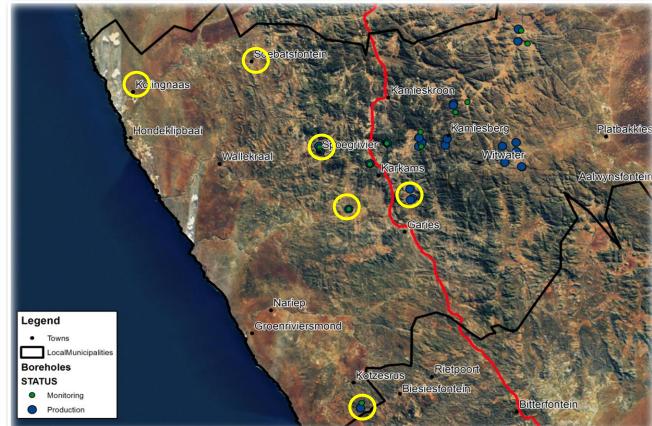
- Rainfall between June and September
- Surface water scarce, rivers run underground
- Prone to flash floods
- Very hot summers
- Cool winters





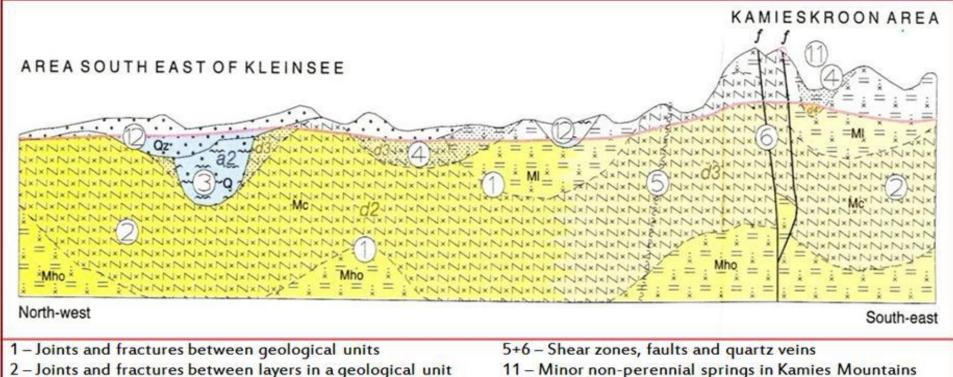
Groundwater

- Very saline due to geology
- Some reverse osmosis plants in place



Geology and soils

- Rock formations and sandy soils
- Hydro-geology and chemistry



- 3 Alluvial deposits
- 4 Weathered zones of crystalline rocks

12 – Sand and alluvium in river valleys

Biological systems

- Succulent Karoo biome
- Namaqua flowers tourism
- National parks

 Namaqua tent tortoise – endangered



SOCIAL CONTEXT

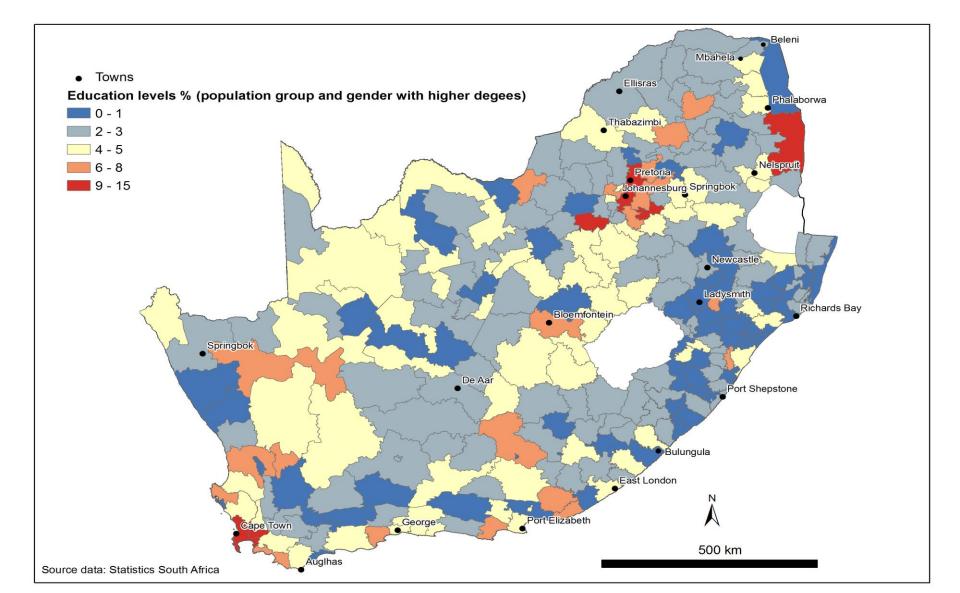
History, standard of living and knowledge

- Settlement patterns
 - Rural and remote rural, low population density (430p/km²)
 - Descendants of San/Khoi people
- Knowledge, attitudes and perceptions of rainwater harvesting
 - Know about, but not educated
- Standard of living
 - Subsistence farmers, farmers and mine workers
 - High incidence of extreme poverty

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SOCIAL CONTEXT



Preparation and development

- Consent forms and letters to parents
- Questionnaire:
 - Info re respondent gender, age, household info
 - RWH at school and hostels water source, preference, knowledge, practices
 - RWH at home water source, preference, knowledge, practices
 - Willingness to be trained



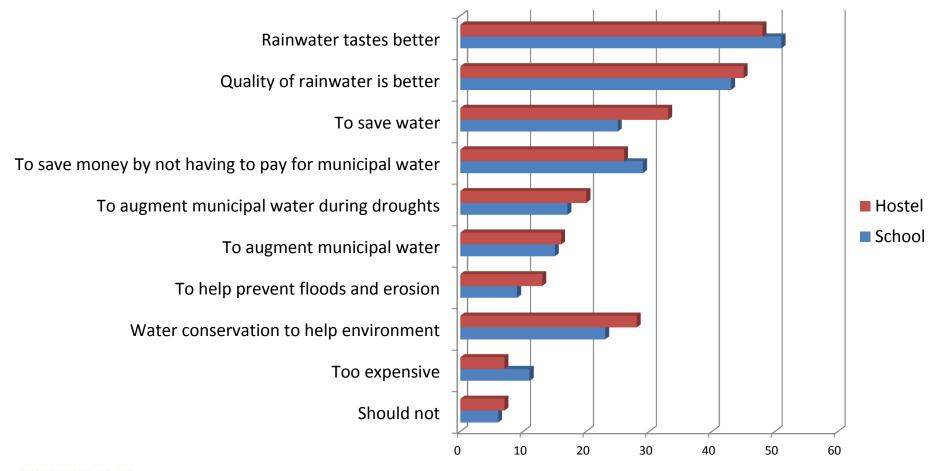
Sampling

○ 3 sample frames (total = 633)

- Learners 403
- Hostel dwellers 200
- Educators and staff 30
- Sampled:
 - >10% sample from each
 - Total of 69 respondents
 - 46 learners
 - 24 hostel dwellers
 - 9 educators/staff



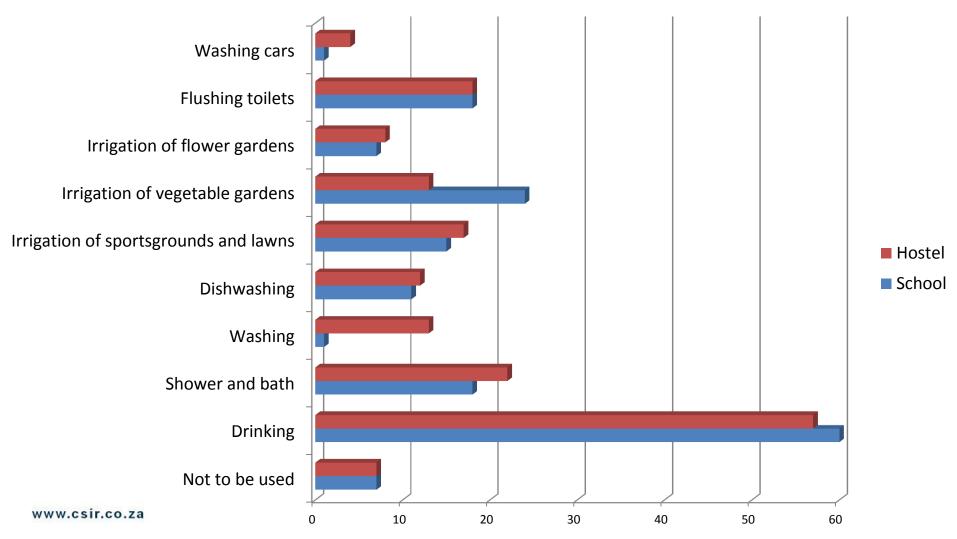
Perceptions of rainwater:



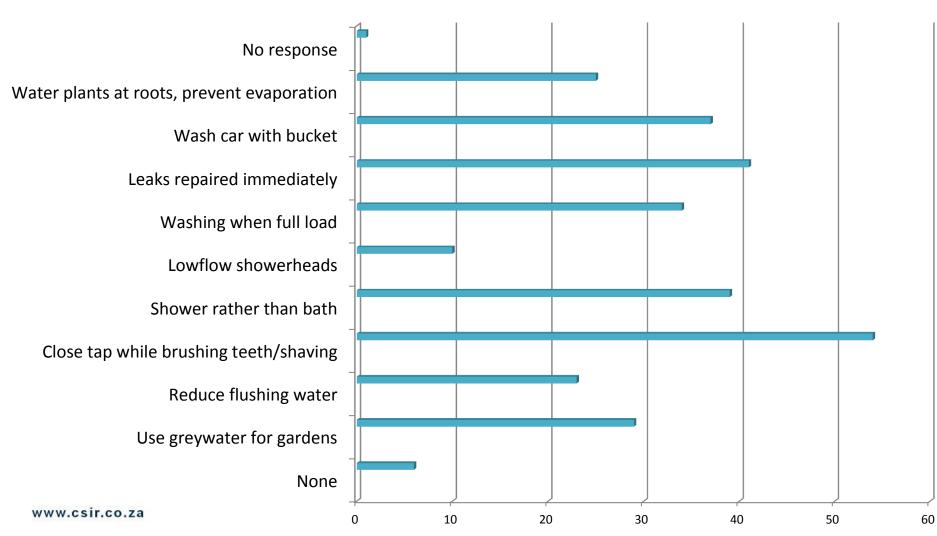
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USER PERCEPTIONS

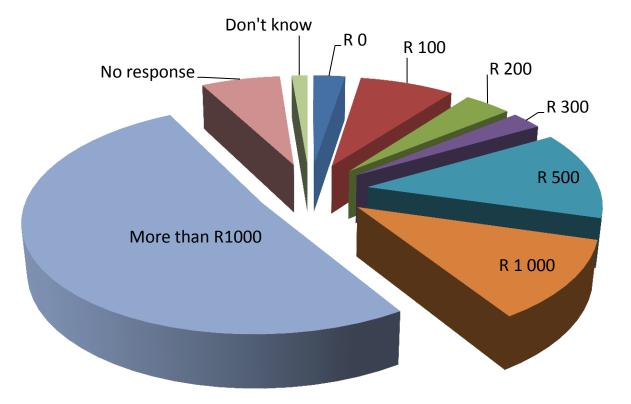
Uses for rainwater:



Water conservation practices at home:



Perceptions re costs (per year):



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Roofs

- Asbestos
 - Good condition
 - Need to be replaced over time according to Asbestos Regulations (March 2008)
- Total harvesting area of 7 378m²
 - School buildings = 3 786m² (1 893m² south-side only)
 - Hostel buildings = 3 592m² (1 796m² south-side only)
- No urgent repairs needed



Gutters and downspouts

- Asbestos
 - Some in bad condition
 - Need to be replaced over time
- Urgent repairs, replacement and maintenance needed



Storage tanks

- o 8 storage tanks
 - 4 x 5 000 litres
 - 4 x 2 500 litres
- Average condition
- Tap connections leaking
- Some repairs needed



Storm water drainage

- Cement gulleys, gutters and pipes
 - Good condition
 - No urgent repairs needed on drainage system
- Spillways
 - Urgent attention needed to prevent further erosion



Header tank/reservoir and irrigation

- Cement reservoir/header tank
 - Bad condition
 - Serious repairs necessary
- Irrigation system
 - Seemed in good condition

No water to test



WATER QUALITY ASSESSMENT

Water quality in rainwater tanks

Sample No	Ca mg/L	Mg mg/L	Na mg/L	K mg/L	Cl mg/L	SO4 mg/L
Recommended level	<150	<70	<200	<50	<200	<400
Kharkams High School North	16.4	1.3	2.7	0.04	4.0	1.9
Kharkams High School South	7.3	0.7	2.4	0.03	4.3	1.4
Reference value	100	100	100	100	6	30
Analysed value	96.5	102	94.5	95.4	6.1	30.4



CASE STUDY: FINDINGS

Currently using harvested rainwater for:

- Drinking water
- Augmenting municipal water

Can use rainwater for:

- o Drinking
- o Irrigation
 - Vegetable gardens
 - Sports grounds



Calculations

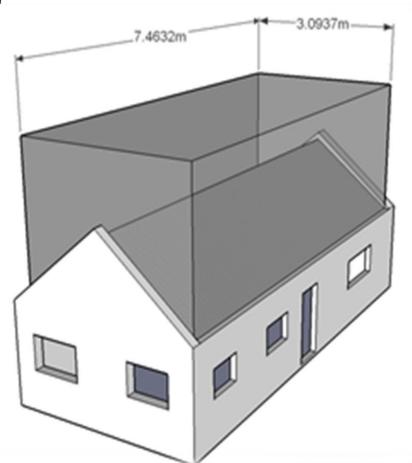
Average rainfall = 285mm
 per year

X

Χ

 \circ Roofed area = 7 378m²

Coefficient for asbestos
 surface = 0.8



Current water demand and use:

o School

Hostels

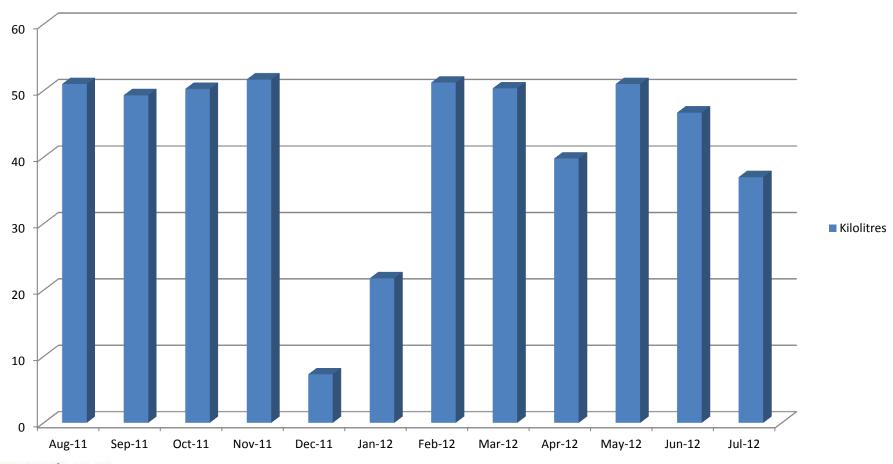
- 548 learners
- 20 educators and staff members
- Water demand (10l/c/d for 200 half days) = 568 000 litres
 Need: 1 333 600 litres p

Need: 1 333 600 litres per year Municipal water metered Aug 2011 to July 2012 : 507 000 litres

- 164 dwellers and 10 staff members
- Water demand (25t/c/d for 276 days) = 765 600 litres

Water use pattern:

Municipal water use at Kharkams High School



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Calculations

Rainfall (mm/year) x Area (m²) x Runoff coefficient

285 x **7378** x **0.8**

<u>1 682 184 litres per year</u>

(Need: 1 333 600 litres)

Can become independent from municipal water Can store rainwater for later use

Will need 337 tanks of 5 000l each.



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Modules of rainwater harvesting:

- Assessment module
- Physical infrastructure module
- Water quality module
- Support module

Sustainable and successful system

if all of above in place



Assessment module:

- Needs
 - Water use and demand
 - Expectations
- Institutional context
 - Policies and strategies (IDP, WCP, etc)
 - Legislation, regulations, by-laws and legal factors
- Environmental context
 - Water, climate and rainfall
 - Geology and soil

www.cgr.co.Biological systems



Assessment module:

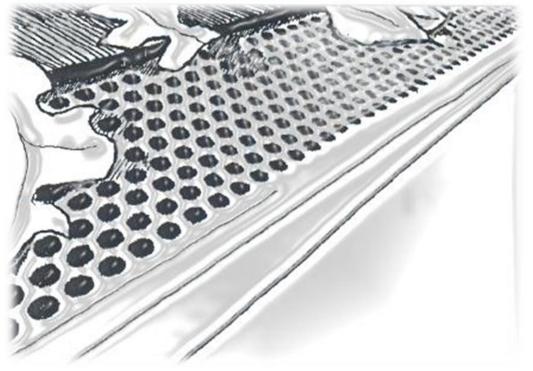
- Social context
 - History and settlement pattern
 - Standard of living
 - Knowledge and attitudes towards rainwater harvesting
- Existing infrastructure
 - Elements/hardware
 - Condition
 - Operation and maintenance capabilities
 - Resources



Physical infrastructure module

- Catchment roofs, gutters, parking areas, etc
- Strainers, filters
- First-flush diverters and overflows
- Storage
 - Tank, reservoir, dam, wetland
- Purification equipment
 - Chlorination, carbon filter, reverse osmosis, etc
- Outlets/distribution
 - Pumps, reticulation, taps, irrigation





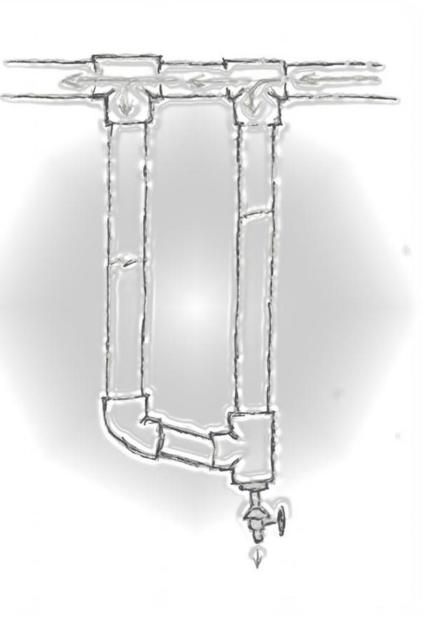




Gutter mesh and sieves







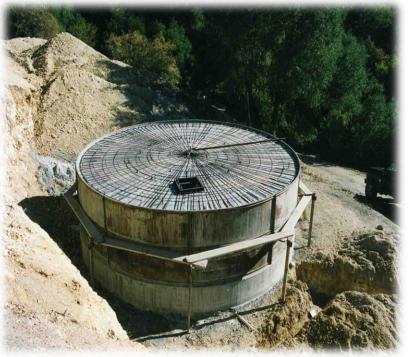
First-flush diverters

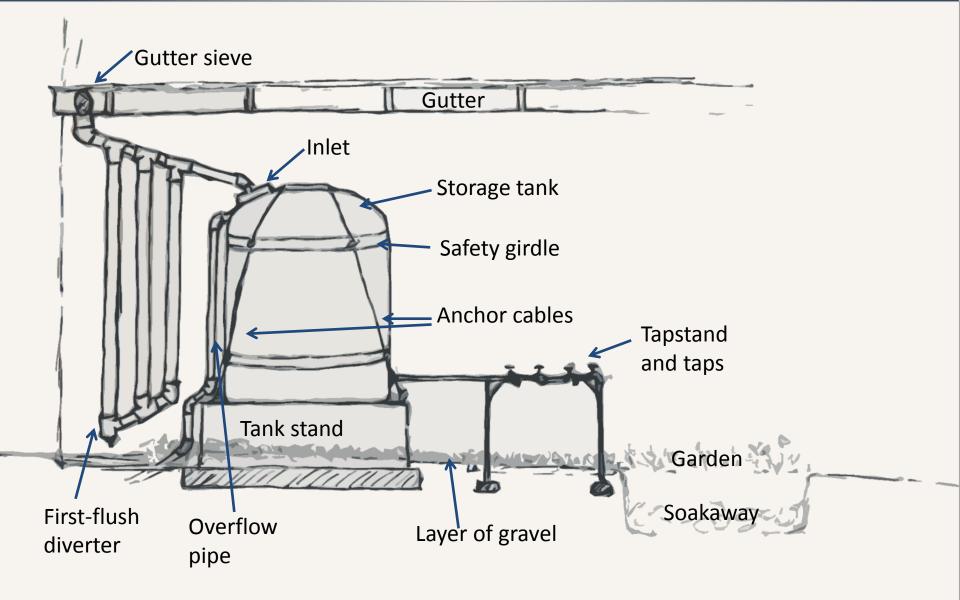




Tanks







Water quality module

- Water quality monitoring activities
- Sampling and testing water
- Treating and/or purifying water
- Trouble shooting
- Recording and reporting









Water quality monitoring

Nitrate Nitrite



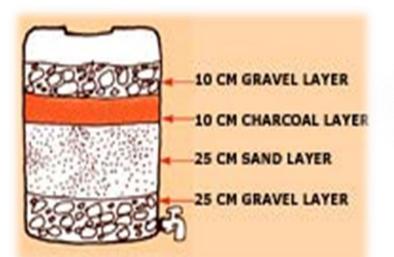
Water treatment methods







Point-of-use water treatment methods



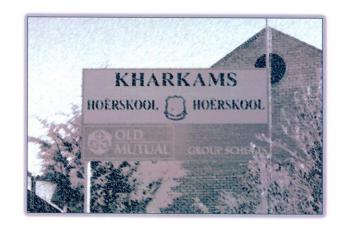






Support module

- Training of operators
- Operation and monitoring of infrastructure
- Maintenance and repairs
- Budgeting
- Planning
- Management and control



Manual for the operation and maintenance of the rainwater harvesting system at Kharkams High School in Kharkams Northern Cape







Option 1: Optimise current infrastructure (8 storage tanks and roof catchment) – <u>short term</u>

- Repair current infrastructure
- Install strainers, filters and first-flush diverters
- Purify harvested water
- Construct tap stands
- Train responsible person/s
- Regular water quality monitoring
- Ongoing monitoring, repairs and maintenance
- Ongoing support and management



Option 1 Funding sources:

CSIR/SRP project – capex

Current O&M budget of the school - labour

Annual O&M budget of school – monitoring and management



Option 2: Expand current infrastructure (20 storage tanks and roof catchment) – <u>short to medium term</u>

- Repair all gutters
- Procure 12 x 5 000liter storage tanks and components CSIR
- Install strainers, filters and first-flush devices for new tanks
- Install purification equipment for all tanks
- Construct tap stands and connections at new tanks



Option 2:

- Regular water quality monitoring
- Ongoing monitoring, repairs and maintenance
- Ongoing support

Funding sources:

CSIR/SRP project – capex

Annual O&M budget of the school – labour and management



Option 3: Include storm water harvesting with roof water harvesting – <u>medium to long term</u>

- Measure storm water volume and design system
- Construct concrete reservoir/s
- Install purification equipment
- Construct reticulation and install pumps for pumping water to the header tank:
 - Irrigation
 - Drinking water
 - Augmenting municipal water







Option 3:

- Regular water quality monitoring
- Ongoing monitoring, repairs and maintenance
- Ongoing support

Funding sources:

Capex from DBE, DWA, donors, etc Annual O&M budget of the school – labour and management



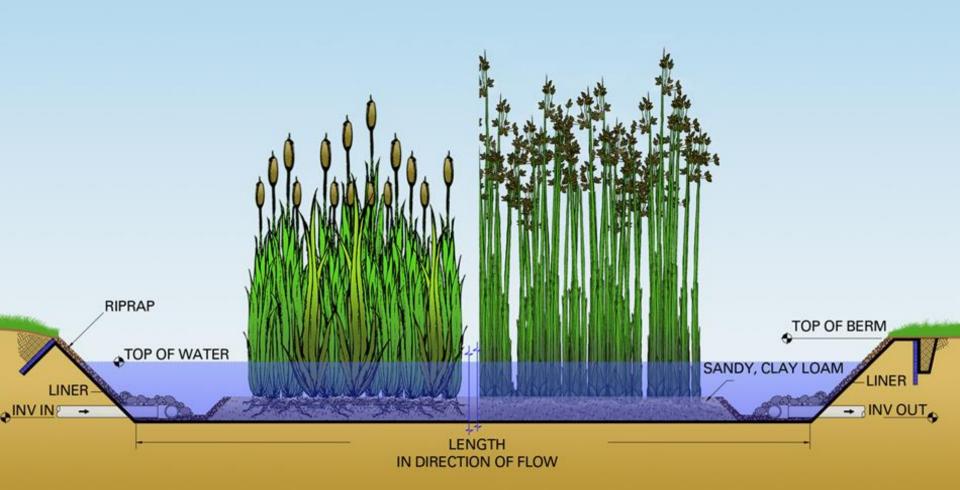
- **Option 4:** Infrastructure for **comprehensive** rainwater harvesting system <u>long term</u>
- Measure rainwater, storm water and grey water volumes
- Investigate impact on sewer treatment works
- Environmental impact assessment
- Construct wetlands
- Construct reticulation and install pumps for:
 - Irrigation
 - Potable water
 - Use municipal water for flushing toilets

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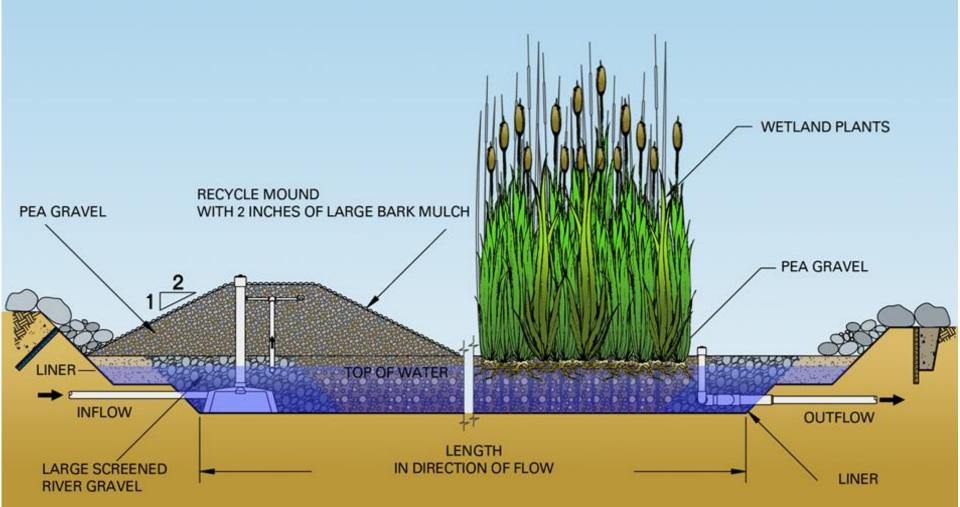
Two possible locations for a constructed wetland, depending on EIA

Surface wetland



http://www.natsys-inc.com/resources/about-constructed-wetlands/

Subsurface wetland



http://www.natsys-inc.com/resources/about-constructed-wetlands/

Option 4:

- Regular water quality monitoring
- Ongoing monitoring, repairs and maintenance
- Ongoing support

Funding sources:

Capex from donors, funders Annual O&M budget of the school – labour and management





No option - Dam

- Evaporation rates very high
- Mineral concentrations
- Flash flood damages
- Extreme silting
- High capital costs
- Operation and maintenance costly



CASE STUDY OPTIONS AND COSTS

Summary of estimated costs (2012)

Option	CAPEX	Training	O&M and	Total
			management	
1	R52 000	R30 000	R39 000	R121 000
Repair				
2	R108 000	R10 000	R49 000	R167 000
Expand				
3	R5.05million	R10 000	R250 000	R5.21million
Include				
storm water				
4	R4.2million	R10 000	R40 000	R4.2million
Wetland				
0	R8million	R15 000	R500 000	R8.5million
Dam				

CASE STUDY OPTIONS AND COSTS

Summary of estimated costs (2012)

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4	R4.2million	R10 000	R40 000	R4.2million
Wetland				
0	R8million	R15 000	R500 000	R8.5million
Dam				

CASE STUDY: OPTIONS SELECTED



CASE STUDY OPTIONS SELECTED

Short term

Option 1 and 2 = Plan 1 and 2: Repair and expand
 Completed end May 2013

Long term

Option 4 = Plan 3: Design and construct wetlands

Seeking funding



Plans 1&2:

Repair and constructionTraining in O&M





Manual for the operation and maintenance of the rainwater harvesting system at Kharkams High School in Kharkams Northern Cape

 Contact:
 Louiza Duncker

 Tel:
 012 841 4780

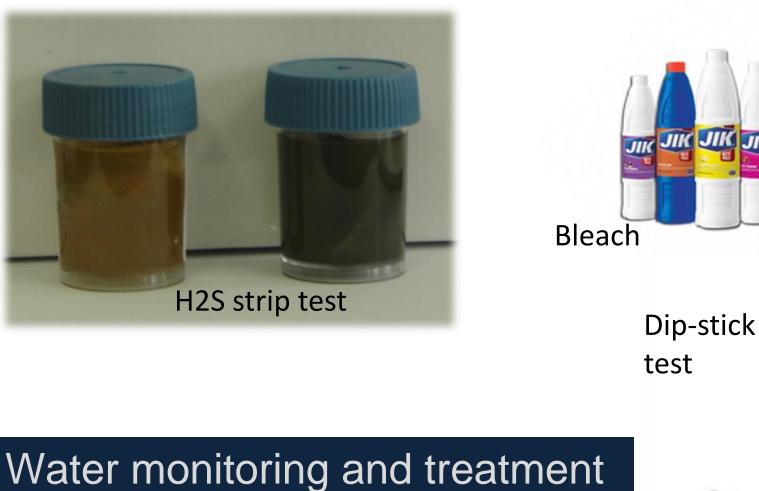
 Cell:
 082 452 6711

 Fax:
 012 841 3400

 e-mail:
 Iduncker@csir.co.za



Construction



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Seeking funding for:

- Option 4 = Plan 3: Design and construct wetlands
 - Water use measurements
 - Water quantity measurements
 - Environmental Impact Assessment
 - Impact assessment on treatment works
 - Design of wetland system
 - Construction
 - Training in operation and maintenance
 - Training in water quality monitoring



What is performance evaluation?

- Assessing on a periodic basis whether performance is:
 - Up to minimum standards
 - Effective (doing the right thing)
 - Efficient (doing the thing right)
- Learn lessons to make decisions re:
 - Re-alignments
 - o Extensions
 - Terminations



Current situation in South Africa:

- Rainwater harvesting exists
 - Mostly informally at household level
 - Few businesses 'going green'
- RWH included in water sector policies, strategies and programmes
 - NWRS2, etc
 - Appropriate Technology strategy
- No performance evaluation methods or tools
- No formal/minimum standards



Develop indicators and standards/benchmarks for each module of rainwater harvesting:

- Assessment module
 - Needs, institutional, environmental, social
- Physical infrastructure module
 - Catchment, collection, storage, distribution
- Water quality module
 - Testing, treatment, purification
- Support module
 - O&M, budgeting/financing, management/control



Develop monitoring and reporting procedures:

- National level:
 - Blue Drop/Green Drop
 - M&E system for RWH (Rain Drop)
- Local level:
 - M&E procedures and tools
 - Indicators and measurements
 - Minimum standards



Commission research on:

- Water quality and treatment of rainwater
- Quantification and use levels
- Understanding and uptake by beneficiaries
- M&E system for sustainability
- Performance evaluation methods and tools
- Impact assessments
 - Water conservation & climate change
 - Quality of life
 - Poverty reduction and job creation



Louiza Duncker Iduncker@csir.co.za



