

ACTIVITY FIVE: “SAVE OUR WETLANDS” POSTER

During this ARTS AND CULTURE lesson, learners design and create a “Save our Wetlands” poster. They are encouraged to use mixed media such as paint, pastels, wax crayons, chalk and pastels.

You will need:

- Paper – white or coloured
- Paint
- Pastels
- Kokis
- Chalk
- Wax crayons

What the learners need to do:

1. In groups of 4 or 5 learners, discuss why we need to conserve our natural areas, like wetlands.
2. What are ways that an awareness can be raised? *(examples could be through radio, television, posters, newspaper articles, demonstrations, debates)*
3. Individually, and using a mixture of media (paint, pastels, kokis, chalk, wax crayons), create a bright and colourful “SAVE OUR WETLANDS” poster.

Learners may want to add very brief notes on their poster as to the threats of wetlands, why they are so special but they must remember not to add too much text.

4. Put the posters up around the school to create awareness of the threat to wetlands.

Criteria to assess learners during this arts and culture lesson

Criteria	Exceeded requirements of the Learning Outcome	Satisfied requirements of the Learning Outcome	Partially satisfied requirements of the Learning Outcome	Not satisfied requirements of the Learning Outcome
The learner was able to explain, within his/her group, why there is a need for the conservation of wetlands				
The learner used a variety of media to draw an informative, bright and colourful poster				

DAVID'S WETLAND WALKABOUT

by Roberta Griffiths & artwork by Sue Styles

