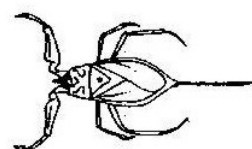


## **ACTIVITY FIVE: IF I WAS A TADPOLE AND CAPTURED BY A GRADE 4 LEARNER ON A HOT MONDAY AFTERNOON ....**

This LANGUAGES writing exercise allows learners to imagine what it would be like to be one of the water creepy crawlies that was caught during their water study in an earlier lesson!

**Before starting this writing exercise with your class, discuss and brainstorm the following questions:**

1. If you were a tiny tadpole or a water strider or any water creature (even the imaginary one that the groups created), what do you think you would do during the day?
2. What would you do at night?
3. What would you eat?
4. What would you smell?
5. What do you think you would see when you woke up each morning?
6. Would you have any friends? If yes, what would your friends be like (like you or different). If no, why not?
7. How would you feel if a Grade 4 learner scooped you out of the water and put you in a two-litre ice-cream container? (Perhaps scared, perhaps excited?)
8. What would you be thinking would happen to you?
9. How would you feel seeing all the eyes of the Grade 4 learners looking at you?
10. What would you say to the other water creatures, also in the container with you?
11. How would you feel when you were put back into the river or stream?



*(During this brainstorming/questioning activity, you may wish to write down words on the chalkboard to help the learners when they write their own stories later on).*



### **WRITING**

Learners should now write a simple story of how they would feel if they were a water creature that was caught by a Grade 4 learner and then later on, released back into the water.

### Criteria to assess learners during this languages lesson

Criteria	Exceeded requirements of the Learning Outcome	Satisfied requirements of the Learning Outcome	Partially satisfied requirements of the Learning Outcome	Not satisfied requirements of the Learning Outcome
The learner enjoyed listening to the story of how water was collected long ago as well as the other information on water				
The learner contributed to all the discussions during this activity				
The learner contributed to brainstorming and discussing what it would feel like to be a water creepy crawly				
The learner was able to write a creative (imaginary) piece of writing about being a water creature caught by a Grade 4 learner				