

## ACTIVITY FOUR: WHERE IS THAT WORD HIDING?

This **LANGUAGES** activity encourages learners to use a dictionary before they find the hidden words in the word search.

In an exercise book, let the children write down the words below and using dictionaries, let them look up the meaning of each word and write it down as well. If they have not already got a personal dictionary, they need to start one now. If they already have a personal dictionary, let them add any of the words below that are 'new words' to it.

Next, they need to find ALL the hidden words in the letter maze below. They need to remember that some of the words go up and down, some go back and forwards and others go diagonally.

- |              |           |            |             |
|--------------|-----------|------------|-------------|
| 1. water     | 4. river  | 7. health  | 10. factory |
| 2. pollution | 5. sewage | 8. recycle |             |
| 3. shortage  | 6. taps   | 9. clean   |             |

W	T	S	H	O	R	T	A	G	E
H	A	A	F	K	A	H	V	M	E
I	P	T	H	A	G	F	X	K	G
G	S	O	E	K	C	K	K	T	A
J	U	C	A	R	L	T	S	I	W
P	O	L	L	U	T	I	O	N	E
S	E	E	T	R	E	V	I	R	S
U	D	A	H	U	T	T	E	D	Y
F	J	N	E	T	L	D	O	D	H
T	U	E	L	C	Y	C	E	R	I

For the more adventurous learners, see how many words from the list can be used to make one complete (and sensible!) sentence.

### Criteria to assess learners during this languages lesson

Criteria	Exceeded requirements of the Learning Outcome	Satisfied requirements of the Learning Outcome	Partially satisfied requirements of the Learning Outcome	Not satisfied requirements of the Learning Outcome
The learner was able to listen to and follow all the instructions regarding the word puzzle – using a dictionary to find out what the word means, writing the word and meaning down in their personal dictionary and then finding the word hidden in the maze				
The learner used a dictionary				
The learner added new words to their personal dictionary				
The learner understood the meanings of any new words				