

# Investigating water quality in South Africa



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*This pack supports an introduction for learners to an Eco-School's focus on environmental information*

## Grade 10

**This pack contains:**

**Activity One:** How healthy are our rivers? This **LANGUAGES** research and writing activity looks at water quality in South Africa. Learners research the topic of water quality, using a wide range of sources and methods. They then write up their information in essay format.

**Activity Two:** This **LIFE SCIENCES** lesson looks at visible animal life to determine the health of our rivers and streams.

**Activity Three:** This **PHYSICAL SCIENCES** lesson looks at water quality, water-borne diseases and some simple ways of purifying water. This is followed by a case study on the water collecting ways of Nguni people.

**Activity Four:** Water bodies in southern Africa suffer from many problems – all of which are linked to the way in which the catchment area is used. This **PHYSICAL SCIENCES** lesson looks at water use in a catchment and encourages learners to look at ways of conserving and caring for our water catchments.

**Activity Five:** We all use water every day for things like drinking, cooking and washing. We could not survive without water! This **LIFE SCIENCES** activity looks at how small or large our eco footprint is.



This pack of lesson plans is part of a series of lesson plans from Grade R to Grade 10, which focus on water and water-related issues. This resource development project has been funded by the Water Research Commission, Private Bag X 03, Gezina, Pretoria, 0031 (Website: [www.wrc.org.za](http://www.wrc.org.za)). This pack is available electronically on [www.envirolearn.org.za](http://www.envirolearn.org.za)



Activity	Learning Area covered in this activity	Learning Outcomes covered in this activity	Assessment Standards covered in this activity
1. How healthy are our rivers? This research and writing activity looks at water quality in South Africa. Learners research the topic of water quality, using a wide range of sources and methods. They then write up their information in essay format.	Languages	<b>Learning Outcome 3:</b> Writing and presenting: The learner is able to write and present for a wide range of purposes and audiences using conventions and formats appropriate to diverse contexts.	<p>Research topics from a variety of sources and records findings.</p> <p>Locate, access, select, organise and integrate relevant data from a variety of sources.</p> <p>Apply paragraph conventions to ensure coherence by using topic sentences, introduction and ending, logical progression of paragraphs, cause and effect, comparison and contrast.</p> <p>Prepare a final draft by proofreading and editing.</p> <p>Present final draft paying attention to appropriate style such as a neatly presented text.</p>
2. This lesson looks at visible animal life to determine the health of our rivers and streams.	Life Sciences	<b>Learning Outcome 1:</b> Scientific enquiry and problem-solving skills: The learner is able to confidently explore and investigate phenomena relevant to Life Sciences by using enquiry, problem solving, critical thinking and other skills.	<p>Plans an investigation using instructions.</p> <p>Systematically and accurately collect data using selected instruments and/or techniques and following instructions.</p> <p>Displays and summarises the data collected.</p>
3. This lesson looks at water quality, water-borne diseases and some simple ways of purifying water. This is followed by a case study on the water collecting ways of Nguni people.	Physical Sciences	<b>Learning Outcome 3:</b> The nature of science and its relationships to technology, society and the environment.	Discusses knowledge claims by indicating the link between indigenous knowledge systems and scientific knowledge.
4. This lesson looks at water use in a catchment and encourages learners to look at ways of conserving and caring for our water catchments.	Physical Sciences	<b>Learning Outcome 3:</b> The nature of science and its relationships to technology, society and the environment.	<p>Describes the interrelationship and impact of science and technology on socio-economic and human development.</p> <ul style="list-style-type: none"> <li>States the impact of human demands on the resources and products in the earth's system.</li> </ul>
5. We all use water every day for things like drinking, cooking and washing. We could not survive without water! This activity looks at how small or large our eco footprint is.	Life Sciences	<b>Learning Outcome 3:</b> Life Sciences, technology, environment and society: The learner is able to demonstrate an understanding of the nature of science, the influence of ethics and biases in Life Sciences, and the interrelationship of science, technology, indigenous knowledge and society.	Describe different ways in which resources are used and applied to the development of products, and report on their impact on the environment and society.