Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date:16-17 August 2018

Name: _Sonwabile Menyelwa_ Organisation: _DWS_

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants			X		
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems			X		
d)	The presentation style (showed some variety vs. monotony)		X			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems	X				
d)	The presentation style (showed some variety vs. monotony)		X			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems			X		
d)	The presentation style (showed some variety vs. monotony)		X			

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject			X		
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems			X -		
d)	The presentation style (showed some variety vs. monotony)			X		
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems	X	X			
d)	The presentation style (showed some variety vs. monotony)		X			

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work		X			
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	X				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	Yes with some assistance				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		Y			
2-2	The quality of materials, e.g. presentations, handouts		X			
2-3	The balance between theory and practice		X			
2-4	The event's overall duration		X			

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		X			
3-2	The exchange of information and experience with other participants			X		
3-3	The atmosphere during the event			X		

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	X				
4-1-1	What was the top most objective for you?	Identify where faecal sludge end.				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event		X			
5-2	The number of participants in the workshop (too many or too few)			X		
5-3	Distribution and length of breaks		X			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	Complete the faecal cycle
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: _Siceco Pongoma_ Organisation: _Joe Gqabi DM_

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)			✓		
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject			✓		
b)	Involvement of the participants			✓		
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			

5	**Tools used to develop SFD-Graphic generator & introduction to helpdesk**	**Excellent**	**Good**	**Fairly good**	**Could be improved**	**Poor**
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
6	**Do it Yourself (DIY)**	**Excellent**	**Good**	**Fairly good**	**Could be improved**	**Poor**
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	① Sludge management (post-treatment) ② the VIP waste management ③				
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	✓				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	Yes, we have already done for the Ugie SFD (Jfrsw)				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts				✓	
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration		✓			

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants		✓			
3-3	The atmosphere during the event		✓			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?	learning about the benefits + development of SFD				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	✓				
5-2	The number of participants in the workshop (too many or too few)		✓			
5-3	Distribution and length of breaks		✓			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	(1) e-Learning courses (2)
6-2	Further comments and suggestions for improvement	presentation by IVSAs

7. Would you recommend this course to others? Give few names who you would suggest for this training?

Master class — MBI

8. Other Comments/suggestions

Present more pilots and

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 16-7 August 2018

Name: _GINAWO NZUZO_ Organisation: _CHRIS HANI D.M._

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	1	✓			
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?		✓			
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	YES , BUT REQUIRE GUIDANCE				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency	✓				
2-2	The quality of materials, e.g. presentations, handouts		✓			
2-3	The balance between theory and practice	✓				
2-4	The event's overall duration	✓				

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels	✓				
3-2	The exchange of information and experience with other participants		✓			
3-3	The atmosphere during the event	✓				

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?		✓			
4-1-1	What was the top most objective for you?	TO LEARN ABOUT THE DEVELOPMENT				

OF SFD AND RELEVANCE TO MY WORK ENVIRONMENT AND HOW IT CAN BE IMPLEMENTED .

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	✓				
5-2	The number of participants in the workshop (too many or too few)	MODERATE				
5-3	Distribution and length of breaks	✓				

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

YES,

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: ZENDANE KUBONI   Organisation: CHRIS HHNI DISTRICT MUNICIPALITY

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants	X				
c)	The responsiveness of the moderator to questions and problems	X				
d)	The presentation style (showed some variety vs. monotony)	X				
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants	X				
c)	The responsiveness of the moderator to questions and problems	X				
d)	The presentation style (showed some variety vs. monotony)		X			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work		✗			
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	Nudge management				
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	✗				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	Yes				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✗			
2-2	The quality of materials, e.g. presentations, handouts	✗				
2-3	The balance between theory and practice		✗			
2-4	The event's overall duration			✗		

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✗			
3-2	The exchange of information and experience with other participants	✗				
3-3	The atmosphere during the event		✗			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✗				
4-1-1	What was the top most objective for you?	Prepare our own ~~SDF~~ SFD				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event		✕			
5-2	The number of participants in the workshop (too many or too few)		✕			
5-3	Distribution and length of breaks		✕			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	One on one consultation
6-2	Further comments and suggestions for improvement	Once completed our own SFD then we can know where we can improve

7. Would you recommend this course to others? Give few names who you would suggest for this training?

Yes; to our own colleagues

8. Other Comments/suggestions

None

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 16-7 August 2018

Name: _D. NTSEBEZA_   Organisation: _BGMM_

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	✓				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	YES				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts		✓			
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration				✓	

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants		✓			
3-3	The atmosphere during the event			✓		

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?	DEVELOP SFD FOR OUR MUNICIPALITY.				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event		✓			
5-2	The number of participants in the workshop (too many or too few)				✓	
5-3	Distribution and length of breaks				✓	

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	e-Learning courses Site visit
6-2	Further comments and suggestions for improvement	Improve on time management, and presentation duration (extend)

7. Would you recommend this course to others? Give few names who you would suggest for this training?

SERVICE PROVIDERS CURRENTLY INVOLVED IN EMPTYING OF PIT / SEPTIC / CONSERVANCY TANKS.

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: __L. Jauk__   Organisation: __DWS__

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
6	**Do it Yourself (DIY)**	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	*Industrial wastewater influence to over treatment at wwtw*				
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	✓				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	*Yes, with support of the local municipalit e.g) BCMM*				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency	✓				
2-2	The quality of materials, e.g. presentations, handouts	✓				
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration	✓				

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels	✓				
3-2	The exchange of information and experience with other participants	✓				
3-3	The atmosphere during the event			✓		

↳ *air conditioning*

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?		✓			
4-1-1	What was the top most objective for you?	*As a regulator I need to be able to understand current developments on Sanitation tools (e.g) SFA that I hopefully will assist in improving compliance*				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	✓				
5-2	The number of participants in the workshop (too many or too few)		✓			
5-3	Distribution and length of breaks	✓				

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	Because the w/shop or training was only done in E.L. A need to repeat it on
6-2	Further comments and suggestions for improvement	Nelson Mandela metro Area is requested

7. Would you recommend this course to others? Give few names who you would suggest for this training?

Yes ! The Nelson Mandela Metro

Konga

Koukaume

Dr Begon Naude

Makana Lu

Nollembe Lu

and please

Include

them

too

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 16-17 August 2018

Name: Joe Gqogqa   Organisation: BCMM

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject					
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	SLUDGE MANAGENT				
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	✓				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	✓				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts			✓		
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration		✓			

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants		✓			
3-3	The atmosphere during the event		✓			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?	To GET more Knowledge				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	✓				
5-2	The number of participants in the workshop (too many or too few)	✓				
5-3	Distribution and length of breaks		✓			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	More Workshops like this.
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

This is very good workshop must be given to other municipalities

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: _Olivia Ive_   Organisation: _Amanz' Abantu Services_

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)			✓		

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work		✓			
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	*Roles Details for VARIABLE TECHNICAL Options*				
1-3	Can you pass on your new expertise to colleagues and others in your working environment?		✓			
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	*Yes*				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts	✓				
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration		✓			

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels	✓				
3-2	The exchange of information and experience with other participants	✓				
3-3	The atmosphere during the event	✓				

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?	*TRAINING & NEW IDEAS*				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	✓				
5-2	The number of participants in the workshop (too many or too few)	✓				
5-3	Distribution and length of breaks		✓			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	INFORMATION UPDATES
6-2	Further comments and suggestions for improvement	THANKS

7. Would you recommend this course to others? Give few names who you would suggest for this training?

YES — IT IS A W/SHOP SO PARTICIPANTS
SELETION IS NB!

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: Mthuthuzeli Djakop   Organisation: Buffalo City Metro Munic

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	I like it when talking more SDF how to make your diagram representing SDF				
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	✓				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	We can though we need more time to be used on then.				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts	✓				
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration	✓				

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants		✓			
3-3	The atmosphere during the event		✓			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?					

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	✓				
5-2	The number of participants in the workshop (too many or too few)		✓			
5-3	Distribution and length of breaks			✓		

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

Yes, from other Companies as well.

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: _Khumbela Fungufunga_   Organisation: _ADM_

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems			✓		
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants			✓		
c)	The responsiveness of the moderator to questions and problems			✓		
d)	The presentation style (showed some variety vs. monotony)		✓			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?		✓			
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?					

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency			✓		
2-2	The quality of materials, e.g. presentations, handouts		✓			
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration	✓				

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants		✓			
3-3	The atmosphere during the event			✓		

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?			✓		
4-1-1	What was the top most objective for you?					

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event		✓			
5-2	The number of participants in the workshop (too many or too few)		✓			
5-3	Distribution and length of breaks			`	✓	

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	SAm tval
6-2	Further comments and suggestions for improvement	no no

7. Would you recommend this course to others? Give few names who you would suggest for this training?

no no

8. Other Comments/suggestions

no no

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 16-17 August 2018

Name: PATISWA GEBELo   Organisation: AKM

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work		✓			
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	M & E				
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	✓				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	YES				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts	✓				
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration		✓			

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants		✓			
3-3	The atmosphere during the event		✓			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?					

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event		✓			
5-2	The number of participants in the workshop (too many or too few)		✓			
5-3	Distribution and length of breaks		✓			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	Monctoriung of honey suck trucks
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training? YES

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: _Phillip Venter_   Organisation: _Bosch Projects Consulting Engineers_

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work		✓			
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?		✓			
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	With guidance from Council involvement.				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		✓			
2-2	The quality of materials, e.g. presentations, handouts		✓			
2-3	The balance between theory and practice		✓			
2-4	The event's overall duration		✓			

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels	✓				
3-2	The exchange of information and experience with other participants		✓			
3-3	The atmosphere during the event		✓			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?		✓			
4-1-1	What was the top most objective for you?	How to view an entire municipal problem in a bird eye perspective				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event		✓			
5-2	The number of participants in the workshop (too many or too few)		✓			
5-3	Distribution and length of breaks			✓		

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	
6-2	Further comments and suggestions for improvement	Include industrial effluent impact to WW compliance. How to incorporate the SFD

7. Would you recommend this course to others? Give few names who you would suggest for this training?

With financial inputs to measure the SFD results with actual costs to address the problems.

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: MOSES SHASHA   Organisation: CHRIS HANI

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	N/A				
1-3	Can you pass on your new expertise to colleagues and others in your working environment?		✓			
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?		✓			

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency	✓				
2-2	The quality of materials, e.g. presentations, handouts	✓				
2-3	The balance between theory and practice	✓				
2-4	The event's overall duration	✓				

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants	✓				
3-3	The atmosphere during the event	✓				

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?	VALUE CHAIN				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	✓				
5-2	The number of participants in the workshop (too many or too few)	✓				
5-3	Distribution and length of breaks		✓			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	N/A
6-2	Further comments and suggestions for improvement	STRENGTHEN THE SHIT W/S AND ALSO EXTENDING THEM TO POLITICIANS

7. Would you recommend this course to others? Give few names who you would suggest for this training?

O. R. TAMBO
LOCAL LMS -BASED ON SOLID WASTE
AND STORMWATER ISSUES

8. Other Comments/suggestions

N/A

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: _Jonathon Clark_   Organisation: _BCRM_

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)	✓				

5	Tools used to develop SFD- Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		/			
b)	Involvement of the participants		/			
c)	The responsiveness of the moderator to questions and problems	/				
d)	The presentation style (showed some variety vs. monotony)	/				
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	/				
b)	Involvement of the participants		/			
c)	The responsiveness of the moderator to questions and problems	/				
d)	The presentation style (showed some variety vs. monotony)	/				

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	✓				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.	۱ Sludge use .				
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	✓				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	۱ Yes .				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency	✓				
2-2	The quality of materials, e.g. presentations, handouts	✓				
2-3	The balance between theory and practice	✓				
2-4	The event's overall duration	✓				

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels	✓				
3-2	The exchange of information and experience with other participants	✓				
3-3	The atmosphere during the event	✓				

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	✓				
4-1-1	What was the top most objective for you?	✓				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	✓				
5-2	The number of participants in the workshop (too many or too few)	ʔ	✓			
5-3	Distribution and length of breaks		✓			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	Guidose.
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 6-7 August 2018

Name: _Sipewu Kamm·_ Organisation: _Benm·_

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants	X				
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants	X				
c)	The responsiveness of the moderator to questions and problems	X				
d)	The presentation style (showed some variety vs. monotony)		X			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)	X				

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants	X				
c)	The responsiveness of the moderator to questions and problems	X				
d)	The presentation style (showed some variety vs. monotony)		X			
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		X			
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems	X				
d)	The presentation style (showed some variety vs. monotony)		X			

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work		X			
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?		X			
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	YES				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		X			
2-2	The quality of materials, e.g. presentations, handouts		X			
2-3	The balance between theory and practice			X		
2-4	The event's overall duration			X		

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		X			
3-2	The exchange of information and experience with other participants	X				
3-3	The atmosphere during the event		X			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?		X			
4-1-1	What was the top most objective for you?					

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event		X			
5-2	The number of participants in the workshop (too many or too few)		X			
5-3	Distribution and length of breaks		X			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date:/6-/7 August 2018

Name: _Tim Metcalfe_ Organisation: _Aurecon_

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject			✓		
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	✓				
b)	Involvement of the participants		✓			
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants			✓		
c)	The responsiveness of the moderator to questions and problems		✓			
d)	The presentation style (showed some variety vs. monotony)		✓			
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject		✓			
b)	Involvement of the participants	✓				
c)	The responsiveness of the moderator to questions and problems	✓				
d)	The presentation style (showed some variety vs. monotony)		✓			

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work			✓		
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?			✓		
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	✓es				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency			✓		
2-2	The quality of materials, e.g. presentations, handouts		✓			
2-3	The balance between theory and practice			✓		
2-4	The event's overall duration		✓			

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		✓			
3-2	The exchange of information and experience with other participants		✓			
3-3	The atmosphere during the event		✓			

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?			✓		
4-1-1	What was the top most objective for you?	Just Domestic Not included in Video				

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event		✓			
5-2	The number of participants in the workshop (too many or too few)		✓			
5-3	Distribution and length of breaks				✓	

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	e elirning
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

8. Other Comments/suggestions

Capacity Development Workshop on

Where does all the poop go?

Helping develop Excreta Flow Diagrams For South Africa

Date: 16-17 August 2018

Name: M . Wananmue   Organisation: B CUMM

Instructions: Please take a moment to complete this evaluation of the training in which you participated. We want to provide quality courses therefore your valued opinion would help us improve

1	What is an SFD?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			
2	How to read an SFD graphic?	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			
3	Methodology for data collection	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			
4	Terms and variables used for SFD production	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			

5	Tools used to develop SFD-Graphic generator & introduction to helpdesk	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			
6	Do it Yourself (DIY)	Excellent	Good	Fairly good	Could be improved	Poor
a)	The moderator, tutor's / facilitator's knowledge in the subject	X				
b)	Involvement of the participants		X			
c)	The responsiveness of the moderator to questions and problems		X			
d)	The presentation style (showed some variety vs. monotony)		X			

1. Impact on your work

S.no	Impact on your work	Yes	Mostly Yes	Can't say	Mostly not	No
1-1	Was the training title and agenda relevant to your work	X				
1-2	Please name topics and agenda which were not covered but would have been important for your work Or Please name topics that were not on the agenda but would have been relevant to achieve event's objectives.					
1-3	Can you pass on your new expertise to colleagues and others in your working environment?	X				
1-4	Do you think you can directly implement any of the topics/techniques covered in this course?	YES				

2. Methodology/Learning effect – How do you assess?

S.no	Methodology/Learning effect	Excellent	Good	Fairly good	Could be improved	Poor
2-1	The training's methodology and efficiency		X			
2-2	The quality of materials, e.g. presentations, handouts		X			
2-3	The balance between theory and practice		X			
2-4	The event's overall duration	X				

3. Participants -How do you assess?

S.no	Participants	Excellent	Good	Fairly good	Could be improved	Poor
3-1	The group's professional experience and skill levels		X			
3-2	The exchange of information and experience with other participants		X			
3-3	The atmosphere during the event	X				

4. Achieved Objectives - In your opinion

S.no	Achieved Objectives	Yes	Mostly yes	Can't say	Mostly not	No
4-1	Has the training's objectives been achieved?	X				
4-1-1	What was the top most objective for you?	SUMMARY OF STA				

COMPLEX SYSTEM ON
ONE PROGRAM.

5. Organisation - How do you assess?

S.no	Organisation	Excellent	Good	Fairly good	Could be improved	Poor
5-1	Overall organisation of the event	X				
5-2	The number of participants in the workshop (too many or too few)		X			
5-3	Distribution and length of breaks		X			

6. Follow up

6-1	Which follow-up activities would you recommend? (e.g. further specialist events, e-Learning courses, etc.)	FURHER SPECIALIST EVENT
6-2	Further comments and suggestions for improvement	

7. Would you recommend this course to others? Give few names who you would suggest for this training?

8. Other Comments/suggestions