

COALTECH ¹

Project 7.8.5

The Socio Economic Aspects of Mine Closure and Sustainable Development

Literature Overview and Lessons for the Socio-Economic Aspects of Closure

Report 1 of 2²

Ву

Centre for Sustainability in Mining and Industry (CSMI)

January 2010

This document is for the use of the COALTECH RESEARCH ASSOCIATION only, and may not be transmitted to any other party, in whole or in part, in any form without the written permission of COALTECH

¹ © Copyright COALTECH

² Report 2 of 2 contains the Guideline for Socio-Economic Aspects for Closure, developed from this report as its base

Centre for Sustainability in Mining and Industry (CSMI)

Physical address:

Ground Floor
Chamber of Mines Building
West Campus
University of the Witwatersrand

Postal address:

Private Bag 3 Wits 2050

Tel: +27 (0)11 717 7422

Project Team and Contributors

Ms Julie Stacey, CSMI Associate Dr Annelie Naude, CSMI Associate Prof May Hermanus, CSMI Director Prof Phillip Frankel, CSMI Associate

TABLE OF CONTENTS

TABLE	OF CONTENTS	i
1	RATIONALE FOR THE STUDY	3
2	SCOPE OF WORK AND APPROACH	5
3.1 3.2 3.2.1 3.2.2 3.2.3 3.2.4 3.3 3.3.1 3.3.2 3.3.3 3.3.4	LITERATURE REVIEW: MINE CLOSURE AND BEST PRACTICE Definitions and Scope of Mine Closure Discussion Legacy Issues Historical Government Responses Current Government Responses Other Responses Principles of Closure Generic Principles Closure Challenges: Sustainable Development Principles Stakeholders: Principles of Identification, Engagement and Roles Closure Needs: The Socio-Economic and Environmental Perspective	67889910
3.3.5	The Closure Process: Principles of Planning and Implementation	13
4	CASE STUDIES: FINDINGS AND DISCUSSION	15
4.1	Case Study 1: Mine A	15
4.1.1	Historical Context	15
4.1.2	Current Status	
4.1.3	The Socio-Economic Context	
4.1.4	The Environmental Context	16
4.1.5	Stakeholders and Engagement Processes to Date	16
4.1.6	Life of Mine Activities that could impact Closure Planning	17
4.1.7	Preparations for closure	17
4.1.8	Challenges	18
4.1.9	Learning points	18
4.2	Case Study 2: Mine B	
4.2.1	Historical Context	19
4.2.2	Current Status	
4.2.3	The Socio-Economic Context	19
4.2.4	The Environmental Context	20
4.2.5	Stakeholders and Engagement Processes	20
4.2.6	Life of Mine Activities and Closure Planning	20
4.2.7	Challenges	21
4.2.8	Learning points	21
5	CHARACTERISTICS RELATED TO THE SOCIO-ECONOMIC FAIL MINE CLOSURE	
5.1	CLUSTERING OF CHARACTERISTICS RELATED TO THE SOCIO-ECONOMIC FAILURE OF MINE	CLOSURE 2
5.2	GENERIC PRINCIPLES	23
5.2.1	ISSUES PERTAINING TO GOVERNMENT, REGULATORY AUTHORITIES OR LEGAL FRAMEWOR	к23
5.2.2	Issues pertaining to strategy, vision, leadership or planning	23
5.2.3	Issues pertaining to role definitions or structures	

5.3	Closure challenges	24
5.3.1	Economics and financial issues	24
5.3.2	Integration and multiplicity of issues	24
5.3.3	Scarcity of resources	
5.4	Stakeholder issues	25
5.4.1	Communication, engagement, trust, consultation, buy-in or ownership.	25
5.4.2	Issues of capacity or competence	25
5.4.3	Issues pertaining to individual attitudes, motivation or culture	26
5.5	Closure needs	26
5.5.1	Diversity, and Complexities or Uniqueness of Social Processes	26
5.6	Process issues	
5.6.1	Naivety manifest in underestimation, under-emphasis, ass presumptions and the like	
5.6.2	Issues regarding lessons to be learned, the need for research or international best practice, or the application of external processes	
5.6.3	No systematic profile of the Legacy issues	28
5.6.4	Issues regarding timing and time span of activities	28
THE GU	IIDELINE FOR SOCIO-ECONOMIC ASPECTS OF MINE CLOSURE	28
APPEND	DIX 1: BIBLIOGRAPHY FOR FURTHER READING	2 9

1 RATIONALE FOR THE STUDY

This study was undertaken to generate a locally relevant guideline for the socio-economic aspects of mine closure for South African closure practitioners and decision-makers. It should also represent a resource for interested and involved stakeholders.

Mine closure, and its related post-closure social, environmental and economic characteristics, is part of the lifecycle of mining operations, given the finite nature of the ore resource. Many coal mines are anticipated to close in the next ten to fifteen years in Mpumalanga, as the epicentre of the industry shifts towards the Waterberg. Social aspects of mine closure have been historically underplayed, and under-researched.

Coaltech thus commissioned two studies, the first of which examined the closure dynamics of 36 mines in Mpumalanga and Kwa-Zulu-Natal in 2006. A follow-up study (July 2007) focusing on Mpumalanga^{3,4} confirmed some of the results of the first study. It also contained broad guidelines for mine closure covering social and labour planning, job creation, the use of mine infrastructure, developmental incentives and environmental rehabilitation

Both projects cited problematic social aspects of closure such as confusion in the management of social (as opposed to environmental, engineering or other physical) risks; inappropriate training for self-employment; the failure of job creation schemes; the illegal occupation of houses and vandalism of infrastructure and facilities.

Coaltech subsequently commissioned the Centre for Sustainability in Mining and Industry (CSMI) at the University of the Witwatersrand to undertake a third study to generate a locally relevant guideline for closure, taking into account local and global developments in the field, including existing closure toolkits.

Mine closure in the context of developing countries differs from that which occurs in developed countries, in that alternative socio-economic and environmental options are limited in the former. Yet building the foundations for sustainable local economic development is a pressing concern in developing countries requiring creativity, co-operation and leadership. Direct government subsidization has been used in mitigation (e.g. Zambia copperbelt), as has the development of alternative commercial, industrial or administrative activities (Selebi Phikwe, Botswana).

Mine closure in South Africa has to contend with a unique scale and diversity of mining and socioeconomic contexts, as far as the apartheid legacy continues in the settlement patterns, inconsistent legislation in relation to responsibilities, capacitation levels and ability for various stakeholder groups to engage and contribute to solutions. The broad legislative requirements are insufficient to provide guidance for the case-by-case subtleties of the context within which the closure must occur. The demands and nuances of the specific situations are worked out, or overlooked, by the stakeholders themselves.

Closure problems encountered include miscommunication over a number of issues, such as community expectations, the ability for the company to deliver on these, company plans, government policy and expectations, as well as the psychological stressors on all individuals and groups relating to closure. Company-community relations, governments and non-governmental organizations are therefore critical in determining closure outcomes.

The research undertaken to support the guideline analyzes international and local experiences of closure, with a view to providing South African practitioners and decision-makers with guidance on enhancing the management of the social and economic aspects of closure.

⁴ "The Revitalisation Strategy for Dying Mining Towns within Mpumalanga", otherwise known as the "Laduma Study"

³ Commissioned by the Mpumalanga Department of Economic Development and Planning in 2007

The guideline, provided in a separate Report, focuses on the social context of mine closure; the subject is complex and high-risk, requires engagement over years, delivers few quick-wins, and requires cooperation and understanding between internally and externally heterogeneous groups of people. Closure requirements in relation to host communities are a special focus area. Logically, closure does not take place in a social, economic or environmental vacuum, and this guideline is therefore framed within the requirements understood for sustainable development.

2 SCOPE OF WORK AND APPROACH

The focus of the study has been to identify and address shortfalls in the management of the social aspects of closure in South Africa, with a view to provide a pragmatic social process guide for use by closure practitioners.

As an initial step, the key principles for mine closure contained in the local and international literature were examined, in order to extract generic principles for stakeholder behaviour related to closure. Environmental issues are presented only in as far as they contribute to socio-economic stability and/or development. The relationship between stakeholders, especially host communities and the mining corporations lie at the heart of the problems currently encountered in implementing sustainable closure.

Following this, two South African coal mines destined for closure in the short term, in the last stages of operational life, or where closure had recently taken place were investigated. The case studies undertaken to this end involved a mine in a major coal mining region which was closed in 2002 and subsequently re-opened, and another in a remote part of the country which is destined for closure in 2014. A third case study was intended at the commencement of this project; however investigation thereafter proved this to be unfeasible.

Both the international and local information was then assessed, and through the use of leading-edge sociological theories, guidance for closure was developed for local, pragmatic application. This guidance includes issues such as stakeholder capacitation, engagement, and partnering, with the ultimate aim of leaving communities with opportunities to perpetuate their existence, with the necessary responsibilities of all stakeholders known, understood and agreed to.

The background information provided in the literature review is not intended to be exhaustive, but rather indicative of the crucial social closure principles unearthed in the assessment.

3 LITERATURE REVIEW: MINE CLOSURE AND BEST PRACTICE

Closure processes are multi-contextual; while South African coal-mining has a number of indigenous historical, cultural and social factors distinguishing it from mining in other parts of the world, certain generic approaches have application. There is simultaneously a paucity of research into the management of socio-economic risk relating to closure compared to that on environmental rehabilitation.

With respect to host communities specifically, dependencies for employment, services and markets for local businesses – especially in developing or underdeveloped countries - create challenges at mine closure to leave behind communities that enjoy some developmental opportunities after the end of the operational portion of mine life. Degraded natural environments also present significant challenges affecting the quality of life and subsistence livelihoods of community members.

The policy context relating to mine closure is changing: the abandonment of mines is no longer permitted, new legislative regimes demand that mines take responsibility for labour-sending and host communities and there is a growing ethic that mines should leave behind decommissioned infrastructure and sustainable economic arrangements that do not curtail opportunities for communities to function once a mine has gone.

Best-practice in mine closure must seek alignment in (i) policy implementation, (ii) stakeholder expectations and (iii) realising developmental goals.

3.1 DEFINITIONS AND SCOPE OF MINE CLOSURE

A mine is closed when the designated government authority grants a certificate absolving the owner/operator of the mine from any further requirement to operate the mine, and for all liabilities and responsibilities related to the social, environmental and economic impacts of the mine.

Mine closure is however a process, not a discrete event, and best practice requires that closure planning start at the inception of mine feasibility. This "design for closure" involves cost-effective action by all stakeholders to promote sustainable development on an integrated basis customised to the social, economic and environmental requirements of each non-operational, orphaned or abandoned mining site. In this way, appropriate closure can result in mines becoming engines for development beyond their own life through a process that minimises adverse impacts and maximises after-use benefits in the long-term (Post Mining Alliance, 2005).

Planned and unplanned closures (due to factors external to the operation itself) require different application of closure processes.

Effective mine closure involves multiple interrelated concepts, across the social, environmental and economic spheres of development:

- Despite generic principles, there is no "one-size-fits-all" and social, environmental and economic site-specifics must be taken into account in the closure process design, and goal setting (Environmental Protection Agency, 1995).
- Closure involves integrating the interests and agendas of all key role-players, which encapsulates the requirement for contemporary notions of consultation (a multi-way exchange of ideas, not a one-way provision of information or intent).
- Final land use planning must evolve throughout the life of the mine, and needs to be reviewed to fit within developmental, ecological, social and political imperatives as these change.
- Planning for mine closure must include current and future health, safety, environment, community and business risks (Goodyear, 2006) and opportunities, as understood at any one time.

Ultimately, integrated closure involves or requires inventive biological and engineering solutions, creative financial mechanisms to release diverse sources of funds, new legislative instruments to remove regulatory redundancies, benchmark research, best-practice demonstration modelling and regeneration partnerships across the lines between the governmental, private and non-governmental sectors and, by no means least, quality consultancy in some countries where mining companies, communities and government lack capacity to act on an effective basis.

3.2 DISCUSSION

3.2.1 LEGACY ISSUES

That global mining has significant social, environmental and economic legacy problems is well documented. This has been created through increasingly stringent social expectations, lax legislative and enforcement regimes, irresponsible mining practices, government and mining company collusion, as well as through factors outside the control of the mining operation, such as a global downturn in commodity prices, requiring unexpected mothballing and/or closure.

Legacy issues include:

- Trans-national hazards for human security, especially pollution associated with acid drainage the largest environmental liability facing the mining industry in places such as Eastern Europe;
- Local environmental impacts which can affect the quality of life and livelihoods of people;
- Precipitant and possibly uninformed action by governments against delinquent mining companies that have raised barriers to the flow of international and developmental investment;
- Unemployment, the loss of social services and amenities, pollution, disturbance of the landscape, the loss of land utility and increased risks to health and safety (Laurence, 2002; Azapagic, 2004).

Applying current principles to historical situations is also a challenge, often resulting in significant costs of abandoned or improperly closed mines remaining unaddressed. Neither governments, nor current mining companies wish to pay for problems relating to the implementation of historical law that now proves to be inadequate in relation to current performance expectations.

Many mining companies are aware that proposals for new mining projects may be rejected because of the legacy left by mines (Australian Government, Department of Industry Tourism and Resource, 2006).

3.2.2 HISTORICAL GOVERNMENT RESPONSES

In the past, mining companies could legally abandon or board up mines, and leave the costs of closure to governments and communities. This practice is now unacceptable.

World-wide, mining companies have reacted to demands for rehabilitation of ex-mining areas by pointing to the lack of foresight of governments to make adequate provision for closure; governments, they argue, that have benefited from taxes and royalties on past activities. From governments' perspectives closure costs have only become evident in recent years and while governments have an interest in preventing harmful environmental and social impacts, few (especially in developing countries) have the institutional and financial capacity to "encourage" mining companies to deal with old mine sites, either pre- or post-closure. Many of the owners of these sites can also no longer be traced. Even where legislative frameworks are relatively consistent and compelling with regard to the rights of affected parties, governments are often constrained, politically and economically, from tapping the public purse for allocations of funds to what are often seen as the results of past exploitative practises by the mining industry. In practice, the longer abandoned mines are left un-rehabilitated, the more likely are the socio-economic environmental consequences (such as water pollution) to arise, or worsen.

3.2.3 CURRENT GOVERNMENT RESPONSES

Today, mining companies are increasingly compelled to plan for closure at the inception of mining projects, and involve affected parties in developing closure plans. These plans describe the steps to be taken by the mining company to minimise the adverse impacts of mining, and to maximise social and economic prospects after mining. Despite legal requirements for closure planning, communities remain sceptical of the intentions of mining companies, opposing mining projects and calling for the cessation of mining in many parts of the world. Efforts to secure a "social licence to operate" have led major mining companies to make public commitments to sustainable development and improved mine closure practice (ICCM, 2003).

Governments have responded by referencing mining for specific attention in policies on sustainable development, and by issuing legislation and guidelines for mining. For example, in South Africa, the Department of Environment and Tourism recently published a framework for sustainable development (DEAT, 2006) which includes interventions and actions aimed at improving air and water quality, food security and livelihoods dependent on natural resources. The Department of Minerals and Energy has produced a complementary document for public comment, aimed at implementing sustainable development in the mineral sectors (DME, 2007). Similar policy documents have been prepared by governments in countries in which mining activity is significant.

One such policy response has been the development of the polluter pays principle. In the mining context, difficulties with this principle arise because there is little consensus on how to apportion responsibility for the environmental impacts of closure among the many stakeholders involved (Mitchell, Agle & Wood, 1997).

3.2.4 OTHER RESPONSES

A number of international organisations and initiatives involved in promoting research, transferring technology, coordinating information exchange and/or extending good practice in dealing with the adverse consequences of closure have emerged. The most prominent (among many others) include:

- The Post Mining Alliance (including Anglo-American PLC among other multinationals) (PMA 2005):
- Canada's NOAMI project to promote knowledge around such issues as community involvement in mine closure, legislative barriers, resource stewardship and access to finance (NOAMI 2003);
- MEND (the Mine Environmental Neutral Drainage programme) formed by the Canadian government and industry in 1989 to develop and apply new technologies to deal with acid drainage as the major environmental liability facing the mining industry (http://www.nrcan.gc.ca/mms/canmet-mtb/mmsl-lmsm/mend/mendpubs-e.htm); and
- The International Council on Mining and Metals (ICMM). Formed in 2001 to represent leading international mining and metals companies, the ICMM's vision is "a respected mining and metals industry that is widely recognized as an essential for society and as a key contributor to sustainable development". Social tools and research developed by the ICMM include an Integrated Closure Planning Report; a Community Development Toolkit; The Resource Endowment Project; involvement in the development of the ISO 26000 Social Responsibility Guidance; the partnership initiatives for Responsible Mining Assurance and the World Conservation Union; and the responsible mining website.

These organisations and programmes have been formed to try and address as far as possible the fundamental lack of trust between the industry and other stakeholders. This unaddressed legacy of failed mine closures creates doubt about the current commitments of industry and governments to responsible management of mining projects, and government officials are now cautious about issuing mine closure certificates prematurely. These certificates recognise that closure has been completed satisfactorily and that a mining company has no further obligations to government or communities. In Canada, it is estimated that mine closure can take between 2 to 10 years to

complete, but where long-term monitoring of environmental and other impacts are indicated, decades could elapse before closure is concluded (Canadian Government, undated).

3.3 Principles of Closure

The guiding rationale for mine closure today stems from the concept of sustainable development, one mining-related definition of which is "using, conserving and enhancing the communities' resources so the ecological processes on which life depends are maintained and the total quality of life now and the future can be maintained" (Queensland Mining Council 2001). Best or leading practice refers to the "best way of doing things" (Department of Industry, Tourism and Resources, Australia 2006) through the application of current knowledge and technologies at a particular site, at a given time.

One of the major shortcomings of the literature and legislation on mine closure, probably due to the complexity and site-specific nature of the process, is that closure requirements are seldom specified in detail. As noted by Fourie et al. (2006), while the elements of mine closure plans are itemised (including social aspects), there is little or no information on how these requirements are to be met, or why particular approaches should be favoured over others.

3.3.1 GENERIC PRINCIPLES

The following generic social closure principles relating to company practices are based on the ICCM's Sustainable Development Principles, those of the Minerals Council of Australia (2004), and other "best practice" perspectives (such as the IIED, 2002 and United Nations, 2002).

- Building Closure into the Project Life Cycle: Mines should be designed, planned and operated to
 enhance sustainable development, and have more freedom to achieve these goals at the prefeasibility phase, which freedom declines during the middle phases of their operations (Van Zyl et
 al, 2002) as problems become more entrenched. Closure design and planning (including the
 setting of objectives) must thus be developed and updated throughout exploration, mine
 concept, pre-feasibility, feasibility, project approval, construction, operation, decommission,
 closure of operations, and post-closure biophysical and social monitoring.
- Setting of Social Goals: Typical social goals could include rehabilitating the land to its optimum state that takes into account ecological, social and economic value and contributes to a development path for the region (compatible with local economic development plans) that is viable after mining has ceased. Goals should be aimed at preventing ills rather than mitigating impacts after the fact; this is a cost-effective approach to impact management and is more likely to produce positive results for all stakeholders. Valid goals can only be set in full consultation with those affected by the operation.
- Stakeholder Engagement, Consultation and Empowerment: Stakeholders, especially those in closest proximity to the mine (the host community) must be identified and engaged at the earliest planning stages of the mine. Engagement must continue throughout the life of mine, on all issues of possible concern or interest to stakeholders, and in relation to understanding expectations and responsibilities of the various stakeholders. Mitigation and management must take into account the social context of the mining project (United Nations, 2002). The social context includes:
 - a. demographic and settlement patterns
 - b. natural resource utilisation
 - c. gender, children, health and well-being, traditional roles and economic issues including gender inequities
 - d. contribution of the mining company to community development (throughout the mining life-cycle)
 - e. degree of collaboration between stakeholders (mine, community and authorities).

Skills, knowledge, experience and diversity must be used to the maximum effect in reconfiguring mining communities faced with change, and the primary goal must be for communities to develop independence and autonomy from the mining operation.

- Human Rights: Communities (and all other stakeholders) have a right to participate in decisions
 that affect their lives, and all individuals and groups enjoy rights of self-determination in shaping
 their post-closure future. Closure plans must therefore respect the civil and human rights of
 communities.
- Risks and Opportunities: The full range of impacts (risks) of mining activities negative, positive and cumulative must be taken into account in the combined project management and risk management approaches to mine closure (Fourie et al., 2006). Typical social risks include conflict over land use and ownership, effects on historic remains or culturally valued landscape elements, obstruction or changes in the local community's use of natural resources through physical impairment of the land (such as subsidence) or through contamination of soil, air or water resource. Mining companies must collaborate with interested and affected parties when determining the optimal risk management responses.
- Resource Provision: Provision for adequate resources should be made to meet closure
 requirements from exploration through to the point of exhaustion of the mineral resource OR at
 the point where other factors force "early" closure. This can only be achieved if the mine closure
 goals or objectives are specified at the start of mine planning, and reviewed throughout the life of
 mine to take into account changing circumstances.

While there may be broad agreement on these principles, difficulties and disagreements often arise in practice.

3.3.2 CLOSURE CHALLENGES: SUSTAINABLE DEVELOPMENT PRINCIPLES

Mine closure can have major (although at times unquantifiable) consequences for social development in host communities, in the surrounding local and regional environment, and even further afield.

The outcome of closure has been shown to be dependent on (i) the mine's investment in time, money and energy in dealing with social disruptions engendered by closure and (ii) the response of the community. Three constructs of closure have been developed from the varying combinations of these factors, namely minimalist, compliance and sustainable closure. The latter is the understood and stated aim within this guideline for all closure processes.

MINIMALIST CLOSURE

The minimum required, such that after closure :

- Job opportunities have been created that are sustainable
- Skills development has equipped people to participate in economic activity on a sustainable basis
- Local infrastructure has been developed to service social and economic needs sustainably
- Social investment projects and employee welfare caters effectively to human needs into the indefinite future

COMPLIANCE CLOSURE

Mining company complies with the regulatory regime, whether or not the regulatory framework facilitates optimal social closure and sustainable development. In South Africa (the most explicit of all Southern African countries in articulating policies and targets for social and community development), this includes compliance with:

- The Mining and Petroleum Resources Act (2002)
- The Mineral and Petroleum Resources Development Regulations (2004)
- Various supportive legislation and regulatory provisions related to, inter alia, procurement of services, employment equity, skills development and training
- Local and regional developmental

mechanisms – the IDP process
The Mining Charter: Broad-Based Socio- Economic Empowerment Charter for the South African Mining Industry(2005)

Situations where mineral processes simply bring about community change and social justice would be considered minimalist closure.

SUSTAINABLE CLOSURE

Internationally, sustainable closure process can demonstrate:

- Ethical business practices:
- Fundamental human rights and respect for different values, cultures and customs;
- · Valid data and sound science:
- Continual improvement in health, safety and environmental performance:
- Biodiversity and integrated land-use planning:
- The social, economic and institutional development and long-term viability of communities:
- That oppression and inequality is tackled in a purposeful, continuous, comprehensive and actionoriented manner (Twelvetrees, 1991).

In the local context, sustainable closure processes also:

- Require that closure is not "simply" skilling people or providing jobs, but provides for long term economic diversification
- Reflect concrete social realities rather than vague and standard prescriptions
- Align indigenous South African social conditions with international best-practice
- Represent site specific frameworks and strategies derived from systematic developmental research, that are usable on a micro-managerial, step-by-step sequential or concurrent basis, and
- Are deployable on a rehabilitative basis, in cases where closure turns out to be unsustainable

One of the biggest challenges in achieving full sustainable closure is appropriate and adequate communication with stakeholders.

3.3.3 STAKEHOLDERS: PRINCIPLES OF IDENTIFICATION, ENGAGEMENT AND ROLES

Stakeholders are those individuals and groups between whom the costs, benefits, rights and responsibilities for the management of mining legacies are distributed. Stakeholders relating to mine closure include mine employees and related unions, host communities, service providers, people and companies involved in down-stream economic activity, government, including local authorities, NGOs and people involved in the greater economic processes in the region. Many tools are available to the industry to identify their specific stakeholders, and their specific issues (Porritt, 1997).

The literature indicates that communities are characteristically rendered poorer in post-closure situations where rights and interests are compromised by environmental and social damage (Amundsen, 2005: Evans, Goodman & Lansbury, 2000: Gaventa, 1980: Klubbock, 1998: Low & Gleeson, 1998:, Scheyens and Ligisa, 1998: Nel, Hill, Aitchison & Buthelezi 2003; http://www.oxfam.org.au/campaigns/mining/publications/index.html.)

Goal realisation requires engagement when many stakeholders are involved, as with mine closure. Engagement however presupposes an ability to communicate – a multi-way exchange of ideas. In South Africa especially, assumptions of understanding based on communication are often ill-conceived, and capacitation of communities, mine managers, and government officials may be required, before effective communication can occur. Capacitation facilitates the communication of interests and the acquisition of negotiating skills (Gibson, 2001 & www.iied.org/mmsd/mmsd-pdfs/033), and assists groups to develop legitimacy and power in negotiations. Capacity building may be required in the fields of financial management and business, and in terms of understanding post-closure community environmental responsibilities and requirements.

The roles of each stakeholder group are somewhat dependent on the prevailing legislation, negotiated agreements, the sophistication of the stakeholder base, and the degree of economic development in the area of closure.

3.3.4 CLOSURE NEEDS: THE SOCIO-ECONOMIC AND ENVIRONMENTAL PERSPECTIVE

As demonstrated in the literature, various stakeholders have various needs relating to closure, but in essence:

- The mine owners/operators wish to achieve liability-free closure within a reasonable timeframe
- The government does not want to be left with high financial or social liabilities
- Communities want the opportunity to at least maintain, but preferably improve their quality of life
- The socio-economic activities around the mine need to continue in its absence
- The environment must be rehabilitated to a point where pollution does not pose an unmanageable threat to life or its processes, and such that a dynamic equilibrium can reinstate over time.

The closure process must be aligned with community expectations, diminished hazard vectors, current industry expertise, physical equipment and creative governance (Gammon, 2002). Practices on which this goal can be realised include:

- Planning infrastructure to usefulness beyond mining
- Developing an economic base during mining that is not entirely mine dependent
- Developing the capacity of the local community to manage residual environmental and other risks
- Encouraging continuation of and developing existing subsistence and other economic activities
- Government and industry encouragement for innovation in the development of engineering and bio-technological solutions that assist the revalorisation of sites e.g. in the use of operational wastes for advanced mineral extraction.
- Use of site features based on land and remnant infrastructure such as pits, mounds and waste
 deposits to create sustainable local level employment. Proven examples include tunnels and voids
 being adaptable for novel value-added applications such as fish farming and mushroom growing.
- Product manufacture or land use for food production, agro-industry or anthropogenic purposes, i.e. forestry and grazing - along with artisanal mining where government and industry underwrite the costs of rehabilitation.
- Site-clearance and cleaning for high value land-usages where remediation costs are covered by sale after government zoning changes (e.g. Butchart Gardens in Canada www.butchartgardens.com).
- Declaration of bio-sphere reserves in the national inventory of natural areas
- Special purpose partnerships (e.g. in the USA, where trout fishing associations have taken on the responsibility of rehabilitation streams affected by acid drainage).

3.3.5 THE CLOSURE PROCESS: PRINCIPLES OF PLANNING AND IMPLEMENTATION

Closure planning must be built *ab initio* into mine plans, at the feasibility stage. Plans should be updated regularly, taking into account the changing conditions and expectations throughout the life of mine. Closure activities must similarly commence with mining activities, and continue during/throughout its life cycle (such as concomitant rehabilitation).

Plans must be in place for expected and unexpected mine closure, in as far as provision must be made for sufficient funds for closure to commensurate with the stage of the project life cycle. Best practice suggests that to avoid abandonment, mines should not be allowed to "mothball". Mining operations must remain responsible for the execution and completion of successful reclamation, even when operations are relatively new or have considerable remaining life-span.

Rehabilitation using indigenous vegetation is best practice, and most likely to lead to a dynamic ecological equilibrium. This approach can result in passive management measures being possible sooner than in the case where alien vegetation is used.

Closure cannot be formulaic, as prescribed by many currently available "toolkits", due to the complexity of contexts in which it takes place. Modern community developmental research nonetheless suggests the following to be of critical importance for closure planning:

- The size and physical character of the local environment:
- Existing infrastructure and services:
- Communications networks:
- Human/Social Development:
- Quality of governance.

All closure plans must thus address these issues pertinent to the stage of operation of the mine. The following section highlights some of these issues in 2 South African case studies.

4 CASE STUDIES: FINDINGS AND DISCUSSION

4.1 CASE STUDY 1: MINE A

Current scenario:

- Remote area, very poorly serviced area in terms of social and basic services
- Highly dependent on the mine for employment
- Poverty rife, dependent on subsistence agriculture
- Significantly under resourced government authorities at all levels
- In operation since 1983, closure projected for 2014, when coal reserves will be depleted
- Five years before closing, a Mine Closure Plan has not yet been finalised

4.1.1 HISTORICAL CONTEXT

The mine is very isolated – situated between 150 and 250 km from the nearest other towns, and has been operating for 26 years. The original lease agreement made provision for the payment of royalties and surface rental to the government of the former "homeland" where the mine is situated. However, since 1994 these have been paid to the DME, and have not been used to benefit the local community.

4.1.2 CURRENT STATUS

Closure is projected for February 2014, based on current scale of operation, production, mining costs and product prices, future economic viability studies and permission from the DME to continue exploring.

Closure, it is estimated, will have an enormous impact on the mine's approximately 1,000 employees (including 284 contractors) who currently account for mine expenditure to the value of R110m per annum, and who largely reside in the villages around the mine, as well as towns from which mine labour is recruited.

A Social and Labour Plan (SLP) has been approved in terms of Regulation 46 of the Mineral Petroleum Resources Development Act (2000).

Mine involvement in community upliftment was however relatively uncoordinated prior to the mine changing ownership in 2006, after which a number of substantive community development projects have been initiated. These include a winter school that provides an educational enrichment programme, where the attendance of learners are encouraged by the local department of education; a tourism project that involved the development of a marketable cultural accommodation attraction close to the Kruger National Park; and the establishment of a multi-purpose community centre to serve the community through an effective public-private partnership between the mine, government and other stakeholders.

4.1.3 THE SOCIO-ECONOMIC CONTEXT

The mine, whose surface covers 1,000 hectares, is of considerable significance for both the mining company and the South African economy because of its mining of coking coal, and as it is the only major enterprise in the area responsible for the creation of direct, indirect and induced employment. It is estimated that 42% of the generated jobs in the area are attributable to the mine. Despite this, 80% of people in the area remain unemployed and 60% of households have an income of less than R10,000 per annum, relying mostly on subsistence agriculture.

At least six towns in the municipal area of the mine are at risk to be impacted negatively following closure. The mine spends a total of R141 million per annum within the area, on salaries, royalties, utilities and services.

Social infrastructure remains poor, despite considerable investment by the mine in road development, medical care and health benefits. Government has not delivered on its commitments vis-à-vis water reticulation including sewage and electricity; these services are all highly inadequate. Primary, secondary and ABET educational facilities are old and inadequate, with insufficient teachers, and a very low education level in the area (only 8% with matric). Alcohol and drug abuse are high, as is the incidence of HIV/AIDS.

The recently initiated community development projects by the mine had not as yet made a considerable impact on these adverse social conditions.

4.1.4 THE ENVIRONMENTAL CONTEXT

Annual rainfall is very low and there is strong competition over water amongst farmers. The mine is able to re-use much of its water, but drought and over-usage of river water by farmers is a major issue for many key stakeholders in the SD process.

Mining and processing operations have had a negative impact. The company is committed to environmental planning with financial provision for rehabilitation after closure. However currently there are numerous complaints about spillage, emissions, dust, noise and air pollution.

The underground coal spread is some 22,000 hectares but mining activities have never been allowed to interfere with the land use activities of the local inhabitants. The small amount of vegetation removed during mining activities is effectively rehabilitated.

A game park adjacent to the Kruger National Park overlaps the mine lease area and is managed by the mine in accordance with an agreement struck with the Limpopo department of tourism in 1990.

4.1.5 STAKEHOLDERS AND ENGAGEMENT PROCESSES TO DATE

Stakeholders of Mine A include five neighbouring communities (including their traditional authorities and municipalities), farmers, employees, their representatives and families, local businesses and suppliers, authorities at local, district, provincial and national level, including Departments of Water & Environmental Affairs, Minerals, and Energy.

Community Engagement

Since 1994 the mine has enjoyed regular negotiations with IAPs including the local communities and their leaders. The negotiations have focused on incremental mine impacts and socio-economic development issues (agriculture, education and administration).

During late 2006, the mine was involved in a local economic development (LED) study to identify the concerns of individual and community IAP's at risk with closure, to chart negative impact mitigation and to optimize positive impacts. At the end of 2006 a Stakeholder Engagement Standard was agreed with stakeholders, resulting in more coordinated community development and engagement initiatives.

A detailed socio-economic assessment was undertaken between April and September 2007 with a view to supplementing the social and labour plan (SLP) with a standardized profile. The assessment, which will be repeated, is intended to create a baseline for assessment of impact on local communities as well as addressing stakeholder issues on an ongoing and pro-active basis. The assessment process has led to "a large number" of stakeholders being engaged.

A mine closure plan is to be developed and finalized in the next two years.

4.1.6 LIFE OF MINE ACTIVITIES THAT COULD IMPACT CLOSURE PLANNING

ACTIVITY	ACTUAL CONTRIBUTION
Skills Transfer	Training budget of R3.1 million (2006)
	Engineering, finance, management, supervising and other learnerships and part-
	time bursaries for employees and local students
	Bridging school to assist learners to access University
	Collaborated with the NDA in the development of a Skills Development Centre.
	Current ABET training programme on the mine aims to give basic adult education
	to all employees by 2014
	Will offer SETA-accredited training in portable skills to all 160 unskilled and 365
	semi-skilled employees during mine lifetime, from 2009, in computer skills,
	accommodation services, house-building, meat-processing, construction, tourism
	guiding, conservation, welding, vehicle servicing
	Assisting the employability of learners through the purchase of maths and science
	equipment for the University of Venda and support of the maths and science
	winter school for Grade 12 learners
Infrastructure	The mine has built roads and a new post-office
Development	R20m spent on housing, including 151 houses in the Mine Village and single
	quarters, recently upgraded at a cost of R3.8m
	Constructed a dam to supply water to the mine in 1997 (but still insufficiently
	funded to assist with water distribution to local communities)
	Community Multi-Purpose Centre created.
Health and	Establishment of a Section 21 non-profit company to coordinate HIV/AIDS
Welfare	activities
	Upgrading of primary health care facilities
	Local charities and support work – donations for local welfare organizations and
Diversi	activities, policing, recreation etc.
Direct Economic	BBBEE policy to give opportunities to local communities to tender for services rendered to the mine during the rest of its existence.
Development	
Development	Small business development – driven through the Limpopo Business Development Centre and the Department of Economics and Tourism
	·
	A programme to train farmers in commercial farming

4.1.7 Preparations for closure

Although a formal closure plan has not yet been finalised, the mine has indicated that local economic development as part of mine closure, must be:

- Sustainable and aligned with the Good Citizenship Business Principles
- Communicated to all employees and other stakeholders
- Transparent and open to joint monitoring

Financial provision for the management of the closure and resultant downscaling programme has been made and the existing Stakeholder Engagement Standards are to be updated following the socio-economic impact assessment mentioned earlier.

The company has the legal and ultimate right to implement retrenchments and redundancies in compliance with the Basic Conditions of Employment Act, the Labour Relations Act and any Recognition Agreement/Retrenchment concluded with the Unions. These make provisions for reasonable notice of retrenchment, the transparent and fair selection of retrenchees etc.

Provision has nonetheless been made for a representative Forum which will deal with achieving optimal consensus around closure in accord with the SLP. The work of the Forum will include:

- Reception of reports governing closure, including warning alerts of retrenchments six months prior to action
- Developing strategies for turnaround and redeployment in order to minimise job losses and retrenchment in line with both stakeholder interests and the operational requirements of the Company
- Promotion and upgrading the skills of affected employees
- Procuring technical and advisory services as required by stakeholders

Only time will tell whether the Forum will succeed in creating a shared vision for mine closure between the mine and its stakeholders, and have it implemented in the little time that is left.

4.1.8 CHALLENGES

In the absence of a comprehensive mine closure plan (MCP) and an integrated, timely SD planning, closure of Mine A will most probably impact negatively on local and regional development. If socioeconomic conditions of communities around the mine have not significantly improved during the past 26 years of mine life, chances are small that the needed improvement (dependent on economic diversification) will successfully take place over the next 5 years before closure.

With this in mind, closure risks at Mine A include:

- Increased unemployment and poverty levels after closure
- Insufficient levels of skills development for employees to find or create alternative employment after closure
- Insufficient long-term planning for local infrastructure needs, and infrastructure maintenance and use after closure
- Social investment projects and employee welfare hampered by closure
- Severely under-resourced and under-capacitated authorities

4.1.9 LEARNING POINTS

With closure a few years into the future, Mine A has little time left to achieve buy-in, ownership and support from stakeholders on its closure plan, which has not yet been finalised. Referring to the principles of mine closure from international and local experience, closure planning and implementation needs to be integrated within the full mine life-cycle, which has not been the case at Mine A.

The lack of a stakeholder endorsed closure plan, 5 years before closure, limits the timing of implementing socio-economic aspects of closure, leaving insufficient time to achieve sustainable outcomes.

On the positive side the detailed socio-economic assessment will provide a solid baseline for closure planning. Extensive engagement with stakeholders during the assessment may also impact positively on stakeholder relations and stakeholder participation in the Closure Forum.

Skills development and community development initiatives that Mine A has already embarked on may contribute to the achievement of closure goals, although the ideal would have been to plan these initiatives within both the closure context and a detailed closure plan.

4.2 CASE STUDY 2: MINE B

Current scenario:

- Situated in a major coal mining region, 30km from the closest urban area
- Established in 1978, closure decision taken in 2000, because of depleting coal reserves
- Mining activities ceased in 2002, closure process commenced
- Ambitious closure plan, but only prepared and implemented after the closure decision was made
- Failed job creation projects, complex closure structures, eventually resulting in high levels of unemployment and deteriorating socio-economic conditions
- Lack of ownership of, and support for closure initiatives from stakeholders
- Infrastructure vandalised, unused and not maintained

4.2.1 HISTORICAL CONTEXT

Since being established in 1978 Mine B, situated in a major coal mining region, some 30km from the closest urban area, has changed ownership a number of times, in some cases ownership took the form of joint venture agreements, as was the case at the point of closure.

Mine B took the decision to close at the turn of the millennium. Prior to the end of mine life in 2002, this was one of the largest open cast coalmines in the Southern Hemisphere. The mine used board-and-pillar and open cast mining together, to produce around 5 million tonnes of coal per annum for the export market. In 2000, the decision to close was based largely on the exhaustion of reserves. Underground operations ceased in November 2001 and open caste reserves started being depleted during May 2002. Full-time rehabilitation then commenced with the completion target being 2007.

4.2.2 CURRENT STATUS

Five years down the line however there is considerable evidence to suggest that while the mine owners have made substantial efforts to comply with the requirements of good corporate citizenship, and implemented an ambitious closure plan, the closure results have been disappointing and sub-optimal. The mine has ultimately failed to "close" in legal or technical terms as yet.

Notwithstanding ground-breaking work in environmental rehabilitation, the mine's social plan remains incomplete and an ongoing financial burden both for the community, and the new mine ownership, in that the plan has failed to create sufficient and sustainable employment and business opportunities independent of the mine. The ambitious social plan may be viewed as a social experiment which did not create the anticipated results.

4.2.3 THE SOCIO-ECONOMIC CONTEXT

The mine estate consists of two units, an "upper" village, historically the home of mine management and senior mine personnel and a "lower" village, with many of the social characteristics of an upper-edge apartheid-style township.

The mining town was created by its early owners as a model mine community for others throughout South Africa, when mine closure and its implications were not as yet high on the South African agenda. This included not only relatively good quality housing for lower income personnel, but substantial infrastructure apart from washing plant, slimes dam, workshop and administrative buildings requisite for mining. These included a dam to supply the mine and village with both potable and industrial water, a primary school with the capacity for 1,000 learners, a clinic, a shopping complex, a church to service various denominations, a relatively good system of tarred roads, storm

water inlets, bulk electricity facilities, a rail connection to Richards Bay and various recreational outlets to enhance social existence.

However, since 2002, many facilities in what had been described as a "beautiful mine village" with a wide range of amenities, including the recreation club have been destroyed, vandalized or fallen into decrepitude and disuse.

4.2.4 THE ENVIRONMENTAL CONTEXT

The closure plan contained elaborate planning for environmental rehabilitation, parts of which were unique and groundbreaking at the time. The EMPR was approved by the DME, and environmental rehabilitation proceeded upon closure. A local farmer is assisting the current owners with environmental rehabilitation and maintenance.

4.2.5 STAKEHOLDERS AND ENGAGEMENT PROCESSES

When the mine closure process commenced, twelve stakeholder groups were identified to participate in a Community Development Forum for which an executive body was elected, with a view to representing community opinion.

Consultation was initiated to produce a collective agreement with the unions and associations to downscale mine activities in compliance with labour regulations. A communications structure to keep employees informed of developments was created along with an information centre to provide employees with advice and counselling.

Contractor services were gradually replaced with mine employees, of whom ultimately 1,132 employees were either placed at other mining operations of the owner company, voluntarily chose to leave the company to pursue their own interests, or – in 536 cases - forcibly retrenched.

Various job opportunities were also identified in the course of articulating the closure strategy. These included employment in small business and manufacturing, poultry production automotive assembly, agri-processing, hydroponics, silkscreen printing, arts and crafts as well as the hospitality sector.

Business plans were subsequently drawn up to promote job opportunities for 700 people and, eventually, 10 key initiatives were placed on the entrepreneurial and development agenda at a total investment cost of R3,486,000. These were the SMME's designed to generate short-term "import replacement jobs."

However, the current situation indicates that these initiatives may have been too much, too late.

4.2.6 LIFE OF MINE ACTIVITIES AND CLOSURE PLANNING

ACTIVITY	ACTUAL CONTRIBUTION
Closure	A Section 21 (non-profit) Company
Structures	Registered Development Corporation (RDC), funded by the Section 21 Company
	A consultative Future Forum (FF),
	A Community Development Trust (RCDT) with:
	An innovative Village Bank (RVB) funded by the Community Development Trust
	A Task Team under the Human Resources Manager with representation from full-
	time employees responsible for closure leadership with "vision and passion"
Social	Development of a specific economic model to manage downscaling, housing and
Planning	sustainable growth. More specific plans included:
	• In the short-term – SMME development and "import replacement" jobs
	designed to limit the outflow of money from the village economy
	• In the medium-term - job-creation to allow local residents to provide municipal
	services themselves through public/private partnerships and other positive
	economic ventures to be identified and promoted by the Development

	Corporation	
	• In the longer-term – "export" businesses of a global nature based on larger	
	companies with a view to absorbing labour, linking into consumer markets	
	beyond the village boundaries, ensuring competitiveness, continuity and quality	
	business performance	
	Conducted a "snap survey" early in the closure process regarding housing.	
Infrastructure	The provision of affordable housing to employees at below market rate was seen	
& services	as important in creating legitimacy, cutting the costs of development, and to	
	provide the funding flow for "village transformation" along with local economic	
	development through the Section 21 Company	
	Privatised community services as a means to generate alternative employment	
	Appointed a service-provider with skills to create sustainable villages	
	Secured ongoing bulk services for the area through proclamation of the mine	
	village as a township of the closest municipality	

4.2.7 CHALLENGES

- The roll out of the closure plan created a wave of illegal activity in the town, probably as a result of opportunism, fear or uncertainty, and insufficient stakeholder engagement prior to the roll out.
- Houses destined for mine workers, some of which have been paid for, have been illegally occupied by displaced farm workers, amongst others.
- Government housing grants have been illegally manipulated, and unscrupulous landlords have been creating overcrowded slums.
- Job creation linked to the Social Plan has failed. There is huge unemployment in the mine village, and six years after closure its residents subsist in a state of persistent structural poverty. It is estimated that only 239 jobs have been created and that possibly no more than 139 are sustainable, including 62 jobs where "people were placed with other employees". This means that 77 sustainable new jobs exist at this point, representing 11 percent of the original target of 700.
- With the end of corporate social investment projects, the employment market has shrunk radically.
- Mine leadership failed to effectively comply with the socio-economic assessment and stakeholder engagement procedures recognized globally as critical pre-requisites for best practice closure. The community assessment necessary for effective closure was not put in place, and community information did not reflect the true situation, meaning that viable and sustainable socio-economic closure planning has not materialised.
- In a nutshell: the developmental objectives in the ambitious closure plan did not materialise.

4.2.8 LEARNING POINTS

Comparing the outcomes of closure at Mine B with the core principles of successful mine closure from the international and local experience, the following learning points can be defined:

- Socio-economic closure planning was not integrated in the mine life-cycle, but only commenced once the decision to close was taken.
- Stakeholder engagement commenced too late, with stakeholders being denied their right to cocreate the closure plan with the mine – they were only presented with the contents of the plan after the plan was finalised.

- Efforts towards economic diversification commenced too late; similarly skills development and empowerment of stakeholders commenced too late to reach sufficient levels for sustainable results in the absence of the mine.
- Vague closure goals without specific, measurable objectives.
- A reliable socio-economic assessment has not been conducted; hence closure planning had to be based on unreliable statistics and estimates about socio-economic conditions around the mine.

5 CHARACTERISTICS RELATED TO THE SOCIO-ECONOMIC FAILURE OF MINE CLOSURE

5.1 Clustering of characteristics related to the socio-economic failure of mine closure

Risks of mining legacies are ultimately the result of poor industrial and social practices, and failure of developmental governance in most mining countries.

5.2 GENERIC PRINCIPLES

5.2.1 ISSUES PERTAINING TO GOVERNMENT, REGULATORY AUTHORITIES OR LEGAL FRAMEWORK

Institutional incapacities prevail throughout most levels of government, when closure matters are considered. The lack of capacity results from people-related constraints, institutional failure and a poor legal framework. From the perspective of government personnel, under capacitated departments cannot develop community capacity to participate in closure processes. At the same time, lack of mining and/or social investment experience at local authority level prohibits effective local economic development, and prevents meaningful engagement with the mining company, the community or investors.

Institutional failure within the different government departments is systemic. Administratively, the lack of integrated planning at the local level and the non-alignment of closure with regional development plans result in poor job creation and ineffective implementation of closure plans. These systems incapacities also cause the closure certification process to be long, variable and inexact. Finally, support services are inadequate in both the governmental and non-governmental sectors in mine closure.

The legal framework contributes significantly to uncertainty in the closure process. For example, there is no uniform defined process for closure risk assessment or management, and no defined level of risk that the regulatory authorities are willing to accept. Over and above these technical issues, the legal requirements for social planning are minimalist, formulaic and administratively burdensome.

5.2.2 ISSUES PERTAINING TO STRATEGY, VISION, LEADERSHIP OR PLANNING

Poor strategic management planning, combined with unrealistic or inadequate closure visions (that lack concrete principles and assumptions), contribute significantly to the failure of mine closure. There is a perceived lack of all-round quality leadership, which contributes to poor relationships. Trust in mining houses is also compromised when they fail to deliver on closure plans. This may be caused either through an inability to negotiate hurdles to closure, or through an ability-performance gap between closure planning and the company's ability to perform the planned interventions or actions (Warhurst & Mitchell, 2006). Trust and the ability for mines to deliver on closure plans is also compromised though inadequate social planning to manage community expectations and integrate communities into closure from the outset.

5.2.3 Issues pertaining to role definitions or structures

Appropriate closure structures with clear mandates, roles and responsibilities were not put in place early in the life of mine process. Mine closure committees or advisory panels of key stakeholders (Laurence, 2006) to achieve cohesion and ownership were not formed. A lack of cohesion and cooperation between structures has been identified, which is critical for capacity building, to achieve representative institution-building, partnerships, and effective strategic planning throughout the life of the mine. There has been a need for senior management support which is crucial for these

structures to succeed. Just as important is a clear definition of the stakeholders involved: who is "the mine", who is the "community", and who represents government?

Cooperation, and the clear definition of roles and responsibilities of all stakeholders have been inadequate, and the concept of closure solutions could have been better achieved through anchor projects, rather than a clutch of relatively unsustainable SMME's. It is difficult too to engender identification among communities with too many small projects.

5.3 CLOSURE CHALLENGES

5.3.1 ECONOMICS AND FINANCIAL ISSUES

- Job creation efforts fail because:
 - Projects are too small
 - o Projects are unsustainable and not economically viable (Laurence, 2002)
 - Inappropriate projects are developed which are not suitable for the area or available market/s
 - o Inadequate funding results from insufficient seed funding and/or follow-up funding (Laurence, 2006)
 - The markets are insufficient to support closure projects, due to market saturation or negative external perceptions of areas in decline, and
 - o Financial planning & provisioning of financial resources is insufficient (James, van Niekerk & Stobart, 2005).

Closure has not been viewed as an opportunity from which industry (and other stakeholders) can profit in the process of dividing liability between several partners. The economic plans for closure models have not made adequate provision for re-skilling, redeployment and retrenchment costs as either part of operating costs or as additional closure costs associated with employees. Cash flow projections have been aligned with technical requirements or financial deadlines, rather than with social development needs. Models with creative financial mechanisms were required to avoid those pitfalls that in the past have resulted in negative impacts on the environment or to society.

5.3.2 INTEGRATION AND MULTIPLICITY OF ISSUES

Closure plans are usually conceived in non-social terms (usually primarily from an environmental perspective), are frequently not an integrated part of planning for the whole life-span of the mine, from the mine development phase and onwards. Nor are they updated frequently during the life of the mine. This often results in a misalignment between closure, production and safety goals. Closure planning is usually viewed as a crisis management exercise, and the plans tend to overemphasise or focus on physical, bio-physical or environment planning, at the expense of socio-economic aspects, human resource development (Laurence, 2006; Andrews-Speed, et al., 2005) and human risk factors. This causes an underestimation of the relative importance of social closure in overall closure plans, and fails to recognise the importance of human needs, irrational impulses and historically driven emotions.

Closure is seen in minimalist terms as a matter of compliance, not as a vehicle for sustainable development. As a consequence of this lack of appreciation of the business values and opportunities that can be achieved when closure is effectively implemented, closure plans contain little considered thinking about the developmental opportunities in land usage, infrastructure re-use, and the creation of alternative employment opportunities.

5.3.3 SCARCITY OF RESOURCES

A scarcity of resources in the mining, community and government sectors all contribute to poor closure results. Mining companies tend not to have the resources (finances, time, and personnel with the social, behavioural and development skills to effectively manage the social risks of closure) or willingness to commit these resources to planning and implementing engagement from the outset of mine planning.

There are problems of institutional under-capacity and resource deficiencies to deliver on the execution of mine closure strategy in the government and the non-governmental sector. These structures often have constraints, or simply fail to provide the support services necessary for effective closure processes. "Simple" constraints such as access to transport prevent meaningful interventions. Closure can be a life-threatening situation, and this heightens the struggles over scarce resources. The absence of specialist closure practitioners in the South African mining industry remains a limiting factor for successful mine closure.

5.4 STAKEHOLDER ISSUES

5.4.1 COMMUNICATION, ENGAGEMENT, TRUST, CONSULTATION, BUY-IN OR OWNERSHIP

Engagement with communities and other appropriate stakeholders is too late in the mining cycle to develop positive relations, or to build both trust and capacity. This lack of early engagement also detracts from the ability to develop the closure process as a joint enterprise (i.e. for all stakeholders to have buy-in to and ownership of the process and its outcomes), or for the development process – including the inevitability of closure - to be rooted in the community. The lack of appropriate or inadequate engagement fuels misunderstandings relating to expectations of all stakeholders.

The nature of both internal and external engagement is also problematic. Internally, towards the end of the life of mine, communication over redundancy, retraining schemes and negotiated agreements is often poorly conceived. Similarly, stakeholder groups fail to engage in good faith, or to honour basic negotiated obligations, which situation is exacerbated by engagement that is too late in the mine life cycle. This creates a lack of trust, which is often fed into by the failure to follow through on the closure plan when difficulties are encountered. Were stakeholders in true partnerships, these hurdles could be better negotiated. This lack of trust has also resulted in hostility towards mining activities by non-government agencies.

Throughout the life of mine, frequent and open communication is often absent. Even where internal workshops are held to identify and discuss anticipated/potential needs and issues, these are often poorly managed with inadequate or inappropriate stakeholder representation. Job creation related to closure projects fails because of a lack of consultation with internal and external stakeholders on the choice or nature of projects. The impacts on communities and prospects for people affected by closure are often exacerbated by a lack of remedial action over future training and re-skilling. This creates unrealistic expectations of alternative employment opportunities, long after management sees closure as having "terminated".

5.4.2 ISSUES OF CAPACITY OR COMPETENCE

Because the perception remains that closure is primarily related to non-social issues (technical, financial and environmental) companies often fail to have the commitment, finances or personnel with the social, behavioural and development skills to manage the social risks of closure effectively. Therefore, no matter how sound the closure plan, mining houses generally lack the ability to deliver on the planned interventions or actions. The lack of effective or adequate employee training (Brady, Clipsham & Thomas, 2004) compounds the negative impacts of closure, including inadequate job creation. Timely capacity building in the areas of leadership development, self-empowerment, conflict resolution and interpersonal communication is an important success factor in meaningful engagement with stakeholders

The lack of sufficient sustainable job creation efforts also result from a number of contributory factors, most notably the narrow skills base, a lack of marketing, and a lack of management and entrepreneurial skills (often due to the apartheid legacy of disempowerment). The latter is compounded by limited support structures from the mine, the government and non-governmental entities, and is as restrictive as funding shortages are to community projects (Nel, et al., 2003:379).

Not all stakeholders are able to engage on an equal footing. Capacitation is especially important as a facet of closure in places such as South Africa where developmental relationships and processes have been seriously compromised by lack of capacity of many stakeholders in the closure process. (Hoadley, Limpitlaw & Sheehy). The lack of agreement as to which structures should take responsibility for especially community capacity building is problematic, with the mining houses relying on the government to provide this, and vice versa. Capacity is often especially lacking internally, with respect to socio-economic issues, and externally, with relation to business management and technical matters.

Instructional capacity is also lacking within the Department of Mineral Resources, which results in closure being a long and inexact process. This tends to aggravate the lack of trust between stakeholders. Closure planning skills are thus inadequate in all stakeholder groups.

5.4.3 ISSUES PERTAINING TO INDIVIDUAL ATTITUDES, MOTIVATION OR CULTURE

The lack of early engagement with stakeholders, especially the communities most affected by or most dependent on mining activities inhibits the development of a systematic profile of the social-psychological orientations of communities, such as popular development expectations, aspirations, perceptions or social capital networks available in meeting developmental objectives. The closure plans often are misaligned with Integrated Development Plans (IDP's) which heightens planning confusion.

Late engagement processes also lead to the failure of job creation efforts, through intensifying despondency and lack of motivation on the part of community members participating in the projects (Laurence, 2002; Laurence, 2006; Nel, et al., 2003). This late planning also contributes to closure cultures that are immature, procrastinatory, irresponsible and lacking in confidence. It also gives little time for employee profiling, which is normally poor and there is little attention given to subjectivities e.g. employee attitudes, perceptions and expectations.

The later the closure planning process begins, the greater the absence of psychological preparation necessary to equip the host community for termination of its "model" existence. Consequentially, when closure is imminent, it can produce panic, anger and deep feelings of community-wide dislocation.

5.5 CLOSURE NEEDS

5.5.1 DIVERSITY, AND COMPLEXITIES OR UNIQUENESS OF SOCIAL PROCESSES

The social aspects of closure are usually underestimated in terms of their complexity and importance relative to environmental, economic and technical issues. This is a foundational factor in the failure of closure processes. Human responses to uncertainty can be irrational, emotional or seemingly baseless, and the technical planning usually undertaken for closure fails to recognise these subtle social nuances.

Closure fails when the closure processes of developed countries are transplanted in developing country contexts, without adequate modification or consideration of historical and/or current social states, or the unique and indigenous features that determine the outcomes for our own closures. Developing countries especially tend to have legacies such as persistent cultural tensions, structural poverty and unresolved poverty in the rural areas where most mine closures take place, to which little attention is paid in the closure design. In developing countries as well, there tends to be greater diversity and non-homogeneity within stakeholder groups, which is again, poorly understood by

closure planners. This diversity requires an even higher level of understanding of complex real-life situations, and negates the use of formulaic closure plans, irrespective of how comprehensive they might be; an expectation of which they usually fall short.

Diversification of the economy takes a long time, especially in developing country contexts. This is generally not recognised, and its effects are compounded by late closure planning.

5.6 Process issues

5.6.1 NAIVETY MANIFEST IN UNDERESTIMATION, UNDER-EMPHASIS, ASSUMPTIONS, PRESUMPTIONS AND THE LIKE

A cross-cutting theme of characteristics related to the socio-economic failure of mine closure is either poor judgement or discernment regarding known issues. This is evident in a variety of ways, including the following:

- Underestimation of, and lack of attention to known problems;
- Lack of appreciation of, and failure to fully understand known complexities;
- Under emphasis and underestimation of the importance of known risk factors or mitigation measures;
- Failure to recognise and acknowledge obvious or inevitable problems;
- Assumptions and presumptions that are invalid, untested or unfounded;
- Ignoring existing knowledge in the form of case studies, closure principles, and implementation plans; and
- Inadequate gathering of information.

The importance in these instances is that the issues were known. Measures that could have been put in place were omitted or overlooked, and the negative impacts of the issues were potentially avoidable.

5.6.2 ISSUES REGARDING LESSONS TO BE LEARNED, THE NEED FOR RESEARCH OR ANALYSIS, INTERNATIONAL BEST PRACTICE, OR THE APPLICATION OF EXTERNAL PROCESSES

Lessons have been learned in closure processes to date, both locally and internationally. However research into the social aspects of closure remains poor, with a lack of systematic, high quality, creative research into community networks, human capital and developmental possibilities. Data on the physical characteristics of communities remains poor, based on partial secondary information of dubious quality. Contributing to closure failure is the fact that the processes still in the planning stages fail to take these lessons, or the results of research into account.

Systematic profiling of communities or mapping of stakeholders (including employees) is usually absent. Characteristics that should be included in such profiling include:

- physical, social and psychological features of the community (in order to devise a suitable closure plan, and to understand the likely responses to suggested options)
- analysis of the potential factors that could cause a project to succeed or fail and to ensure longterm support, training and self-empowerment on the part of the community
- understanding the interests and social risks, attitudes, perceptions and expectations, local resources, skills, and capacities,
- profiling the psychology of "stranded" communities, and
- studying the dynamics of labour relocation.

Because these issues are poorly understood, the management of stakeholder expectations usually falls short, resulting in raised expectations of delivery and simultaneously curtailment of the likelihood of the success of those very same processes.

Unmodified transplanting of externally developed processes will almost always lead to failure of the process. A better and more balanced distillation of the local and international experience in designing closure models for South Africa is needed, as is a more effective alignment of closure practice with social research on sustainable community development. The "principles" of integrated and sustainable closure need to be shared between the least and most developed nations heavily involved in mineral extraction activity.

5.6.3 No systematic profile of the Legacy issues

Our apartheid inheritance is seriously prohibitive of effective social closure. There is often a failure to recognise the history of separation and non-communication, as well as the fact that communities' human and economic poverty has undermined the sense of self-reliance. There is similarly a lack of appreciation of historical and inherited circumstances such as social geography being basically set in South Africa (SA) by segregationist principles that drove the apartheid society.

There are deep structural and institutionalised constraints to sustainable development in SA, and often closure planning fails to take this into account, and unrealistic or unachievable goals are set. This is compounded by the presumptions of stakeholder support based on the duration of the life of the mine, which is usually lacking.

The factors relating to closure that are affected by our apartheid legacy are widespread and include poverty, cultural tensions, disempowerment of certain groups, poor inter-stakeholder communications, lack of accountability and apparent "collaboration" between government and mining companies.

Finally, successful closure is impeded by the massive costs of developing sustainable solutions for job-creation, alternative usage of infrastructure, environmental rehabilitation; a situation that is complicated by the common late stage of closure plan initiation.

5.6.4 ISSUES REGARDING TIMING AND TIME SPAN OF ACTIVITIES

Mine closure planning and interventions start too close to the due closure dates. Mine closure planning must be integrated with mine planning from the earliest possible stage to design out potentially adverse impacts when design and layout is first structured. At least five to ten years are needed to build a relationship with the community (through frequent and open communications), to negotiate its development agenda and then to test and ultimately roll-out closure plans. Failure to do this results in inadequate time to break the dependency cycle and build capacity where it is needed. Closure plans are often inflexible, resulting in social and labour plans being frequently unsystematic or out of date.

THE GUIDELINE FOR SOCIO-ECONOMIC ASPECTS OF MINE CLOSURE

A Guideline for the Socio-Economic Aspects of Closure in the developing country context has been generated as a result of the research captured in this report. This is contained in a separate report entitled "The Socio Economic Aspects of Mine Closure and Sustainable Development: A Guideline for the Socio-Economic Aspects of Closure: Report 2 of 2 for CoalTech 2020". The Guideline can be used as a standalone document, or can be applied in conjunction with this report (Report 1 of 2), which creates the context for the Guideline.

APPENDIX 1: BIBLIOGRAPHY FOR FURTHER READING

A. Mine Closure - The International Experience

Amundsen, A. (2005) – "Yellowcake Towns: Uranium Mining Communities in the American West", Journal of Chemical Education, 82(6)

Andrews-Speed, P., Ma, G., Shao, B. and Liao, C. (2005) - "Economic Responses to the Closure of Small-Scale Coal Mines in Chongqing, China. Resources Policy 30: 39–54

Australian Government, Department of Industry, Tourism and Resources (2006) – Mine Closure and Completion, Leading Practice Sustainable Development Program for Industry.

Azapagic, A. (2004) – "Developing a Framework for Sustainable Development Indicators for the Mining and Minerals Industry". Journal of Cleaner Production, 12

Brady, K., Clipsham, J. and Thomas, W. (2004) - Stakeholder engagement at Falconbridge/Noranda. Environmental Sustainability Case Study: Five Winds International. www.fivewinds.com/uploadedfiles_shared/FalconbridgeSE040127.pdf

Canadian Government, NR. (Undated, post 2000) "Mine Closure." Mining Toolkit 4

Castrilli, J.F. (2003) – Potential Funding Approaches for Orphaned/Abandoned Mines in Canada Noami, Ottawa.

Civil Engineering (2007) – SAICE Awards 2006" "Multifaceted Mine Closure and Rehabilitation at Rietspruit Mine", Vol. 15. NO 2.

Clark, A. and Clark, J. (undated) – "An International Overview of Legal Frameworks for Mine Closure"

Department of Environment and Tourism, South Africa (2005) - "People – Planet- Prosperity. A Framework for Sustainable Development for South Africa". www.deat.gov.za

Department of Mineral and Energy, South Africa (2006) - "A Strategic Framework for Implementing Sustainable Development in the South African Mineral Sector: Towards Developing Sustainable Development Policy and Meeting Reporting Commitments" www.dme.gov.za

Dixon, C. (2003) - Mine Closure from the Legal Perspective: Do the Provisions of the New Mineral and Petroleum Resources Development Act and Draft Regulations Make Closure Legally Attainable?" South African Institute of Mining and Metallurgy. Paper: ISNN 0038-223X/3.00

Environmental Protection Agency (1995) – Overview of Best Practice Environmental Management in Mining. Commonwealth of Australia.

Evans, G., Goodman, J. and Lansbury, N. (Eds) (2002) – Moving Mountains: Communities Confront Mining and Globalisation. New York: Zed Books

Fourie, A. and Brent, A. C. (2006) "A Project-based Mine Closure Model (MCM) for Sustainable Asset Life Cycle Management". Journal of Cleaner Production,14

Gammon, J.B. (2002) – Dealing with the Legacy Issue. Ottawa: Mines and Minerals, Government of Ontario.

Gaventa, J. (1980) – Power and Powerlessness: Quiescence and Rebellion in the Appalachian Valley. Urbana: University of Illinois Press.

Gibson, G. (2001) – Building Partnerships: Key Elements of Capacity-Building. (Mining Minerals and Sustainable Development Project No.33: International Institute for Environment and Development.

Institute for Environment and Economic Development (2002) – "Research on Mine Closure Policy". MMSD (Minerals Mining and Sustainable Development) Project, No 44

International Council on Mining and Minerals (2003) – "ICMM Sustainable Development Principles", www.icmm.com/ iccm_principles.php

Klubock, T. (1998) – Contested Communities: Class, Gender and Politics in Chile's El Teniente Copper Mine, 1904-51. Durham, North Carolina: Duke University Press.

Laduma - The African Planning Partnership (2007) - A Revitalisation Strategy for Dying Mining Towns within Mpumalanga. Phases One to Five. Report prepared for the Mpumalanga Department of Economic Development and Planning and the Development Bank of Southern Africa (Development Fund)

Laurence, D. (2002) – Optimising Mine Closure Outcomes for the Community – Lessons Learnt" Minerals and Energy, No 17

Laurence, D. (2006) - Optimisation of the mine closure process Journal of Cleaner Production 14: 285 – 298.

Lawrence, D. C. (2002) – "Optimising Mine Closure Outcomes for the Community – Lessons Learnt" Minerals and Energy 2002, 17

Low, N. and Gleeson, B. (1998) – "Situating Injustice in the Environment: The Case of BHP at Ok Tedu Copper Mine", Antipode 30.

Miller, C.G. (2005) – Financial Assurance for Mine Closure and Reclamation (London: International Council for Mining and Metals. See www.icmm.com.)

Mitchell, R.K., Angle, B. and Wood, D.J. (2008) - "Toward a Theory of Stakeholder Identification and Salience: Defining the Principle of Whom and What Really Counts". Academy of Management Review 22(4)

Molefe, N., Molapo, M. and Chunderdoojh, B. (2006) "Socio-economically Sustainable Communities Post-mine Closure. Phase I: Situational Analysis." Task 7.8.5. CoalTech 2020

MSSD (2002) Report of the Mining Minerals and Sustainable Development Project – Breaking New Ground Earthscan Publications Ltd, London and Sterling, VA

Nel, E.L., Hill, T. R., Aitchison, K. C. and Buthelezi, S. 2003. The closure of coal mines and local development responses in Coal-Rim Cluster, northern KwaZulu-Natal, South Africa. Development Southern Africa, 20:3, 369-385.

New World Mining District Response and Restoration Project: 2000 Workplan. USDA Forest Service, Northern Region, Missoula Montana: Prepared by Maxim Technologies, Helena Montana, USA.

NOAMI (2003) – Best Practices in Community Involvement: Planning for Rehabilitating Abandoned and Orphaned Mines in Canada, NOAMI: Canada. www.abandoned_mines@nrcan.gc.ca.)

Post Mining Alliance (2005) – Post-Mining Alliance Concept Note (www.edenproject.com/postmining).

Queensland Mining Council (2001) – Guidelines for Mine Closure Planning in Queensland (www.qmc.com.au)

Scheyens, R. and Lagisa, L. (1998) "Women, Disempowerment and Resistance: An Analysis of Logging and Mining Activities in the Pacific", Journal of Tropical Geography Singapore 19(1)

Smith, F.W. and Underwood, B. (2000) – "Mine Closure: The Environmental Challenge", Transactions: Institution for Mining and Metallurgy no 109, September-December.

Swart, E. (2003) – "The South African Legislative Framework for Mine Closure" The South African Institute of Mining and Metallurgy. Paper ISNN 0038-223X/3.

Swart, S.J. et al (1997) – "Environmental Risk Assessment as the Basis for Mine Closure at Iscor Mining" Paper presented to Colloquium on Mine Closure. South African Institute of Mining and Metallurgy.

UNEP (2001) – Abandoned Mines – Problems, Issues and Policy Challenges for Decision-Makers. Paris: United Nations Environmental Program, Division of Technology, Industry and Economics.

United Nations (2002) - Berlin II, Guidelines for Mines and Sustainable Development

Van Zyl, D., Sasson, M., Fleury A.-M. and Kyeyune, S. (2002) – Mining for the Future. Mining, Minerals and Sustainable Development Project No.34, International Institute for Environment and Development.

Warhurst, A. and Mitchell, P. (2000) - Corporate social responsibility and the case of Summitville mine. Resources Policy, 26: 91–102

B. Mine Closure Mechanics

ARVAC (Association for Research in the Voluntary and Community Sector) (2001) – Community Research (London: ARVAC

Balaswamy, S. and Dabelko, H. (2002) – ""Using a stakeholder participatory models in the community-wide services needs assessment", Journal of Community Practice 10(1)

Burns, D. and Taylor, M. (2000) – Auditing Community Involvement (Bristol: The Policy Press)

Burns, D., Heywood, F., Taylor, M., Wilde, P. and Wilson, M. (2004) – Making Community Participation Meaningful: A Handbook for Development and Assessment (Bristol: The Policy Press)

Burton, P. (1993) – Community Profiling: A Guide to Identifying Local Needs (Bristol: Bristol University, School for Advanced Urban Studies)

Carley, M. (2004) – Implementing Community Planning: Building for the Future of Local Governance (Edinburgh: Communities Scotland)

Christakopoulou, S., Dawson, J. and Gari (2001) – "The community well-being questionnaire: theoretical context and initial assessment of its reliability and validity", Social Indicators Research, 56.

Cockerill, R., Myers, T. and Allman, D. (2000) – "Planning for community-based evaluation", American Journal of Evaluation 21(3)

Department of Environment, Transport and Regions (1995) – Involving Communities in Urban and Rural Regeneration (London, DETR)

Dewar, B, Jones, C and O'May, F. (2004) – Involving Older People: Lessons for Community Planning (Edinburgh: Scottish Executive Social Research)

Doyal, L. and Gough, I. (1991) – A Theory of Human Need (Basingstoke: Macmillan)

Engage Midlands (2001) – Community Participation: A Self-assessment Toolkit for Partnership (Nottingham: Engage East Midlands)

Epstein, M., Quinn, K., Cumblad, C. and Holderness, D. (1996) – "Needs assessment of community-based services for children and youth – Part 1: A conceptual model", Journal of Mental Health Administration, 23(4)

Fallon, G. and Brown, B. (2002) – "Focusing on focus groups: lessons from a research project involving a Bangladeshi community". Qualitative Research 2(2)

Green, R. (2000) – "Applying a community needs profiling approach to tackling service user poverty:" British Journal of Social Work, 30

Haggstron, W.C. (1970) – "The psychological implications of the community development process", in L.J. Carey (ed): Community Development as a Process (Columbia, MD: University of Missouri Press)

Hoggett, P. (ed) (1997) – Contested Communities: Experiences, Struggles, Policies (Bristol: The Policy Press)

Johnson, V. and Webster, J. (2000) – Reaching the Parts: Community Mapping London: Sustain: The Alliance for Better Food and Farming

Jones, J. and Jones, L. (2002) – "Research and citizen participation", Journal of Community Work and Development 1(3)

Lewis, A. and Lindsay, G. (eds) (2000) – Research Children's Perspectives (Buckingham: Open University Press

Merseyside County Council (1983) – The Closure of Smurfit Corrugated Cases, Ltd (Liverpool: Merseyside County Council)

McNeill, P. (1990) - Research Methods (London: Routledge)

New Economics Foundation (2006) www.neweconomics.org/gen/newways socialaudit.aspx.

Open University Library (2001) - Skills in Accessing, Finding and Reviewing Information, (SAFARI)

Packham, C. (1998) – "Community auditing as community development", Community Development Journal 3(3)

Patton, M. Q. (1990) – Qualitative Evaluation Methods (London: Sage Publications)

Percy-Smith, J. (ed) – Needs-Assessments in Public Policy (Buckingham: Open University Press)

Perks, R. and Thompson, A. (1987) – The Oral History Reader (London: Routledge)

Philip, K. (2001) – "Young people's needs in a rural area: lessons from a participation and rapid appraisal study" Youth and Policy 71,

Reid, P. (2001) – "Negotiating partnerships in research on poverty with community-based agencies", Journal of Social Issues, 57(2)

Rural Development Council (2002) – Learning Communities Resource Pack (Cookstown, Northern Ireland: Rural Development Council)

SCARF (Scottish Community Action Research Fund - www.scdc.org.uk

Sharp, C. (ed) – Finsbury Park Community Profile (Finsburg Park Community Regeneration Initiative: London – University of North London)

Skinner, S. (1998) – Building Community Strengths (London: Community Development Foundation)

Smith, G. (2002) "Community research: a practitioners' perspective on methods and values", Journal of Community World and Development 1(3)

Stacey, M. (1969) - "The myth of community studies", British Journal of Sociology 20(2)

Tennant, R. and Long, G. (1998) – Community Profile Resource Pack (Glasgow: Glasgow Caledonian University)

Closure and Socio-economic assessment Toolkits – SEAT, ANGLO, ICMM

Wates, N. (1996) – Action Planning: How to Use Urban Design Action Teams to Improve Your Environment (London: Prince of Wales Institute).

Wates, N. (2000) - Community Planning Handbook (London: Earthscan)

Wilcox, D. (1994) - Guide to Effective Participation (Brighton: Delta Press)