

CONTENTS

Chapter	Description	Page
1	INTRODUCTION	1
	1.1 Appointment	1
	1.2 Assignment Objectives	1
	1.3 Overview of the Project Content and Timelines	3
	1.4 Development Process and Sources of Information	4
	1.5 Contract Deliverables	4
2	ACCREDITATION ISSUES AND OUTCOMES	6
	2.1 Initial Process to Establish a Suitable Accreditation Framework	7
	2.2 Workshop 1 – Clarification of Accreditation Direction	7
	2.3 Workshop 2 – Due Process with Departments of Labour and Agriculture	8
	2.4 Workshop 3 – Accreditation Reference Group	8
	2.5 Accreditation Uncertainties	9
	2.6 Relevant Unit Standards and Implications in 2009 (start of writing)	10
	2.7 Implications as at Project Conclusion (March 2011)	11
3	PILOTING OF THE LEARNING MATERIALS	14
	3.1 Contract Requirements in regard to Piloting	14
	3.2 Answers sought from the Piloting Process	14
	3.2.1 Feedback from Learners	14
	3.2.2 Feedback required from the Facilitator	15
	3.3 Research Instruments	16
	3.4 Summary of Feedback on Manuals	16
4	CONSULTATION AND FEEDBACK PROCESS WITH THE AGRICULTURAL COLLEGES	33
	4.1 Key questions	33
	4.2 Agricultural College Consultation Process	34
	4.3 Findings from the College Interviews	36
	4.4 What support would be needed to upskill lecturers/facilitators to be able to present WH&C modules?	38
	4.5 Conclusions on relevance and usefulness to the Agricultural Colleges	39
5	CAPACITY BUILDING	41
	5.1 Intentions	41
	5.2 Capacity Building Outcomes	41
	5.3 Details on Capacity Building at Walter Sisulu University	42
6	FUTURE RESEARCH	44
	6.1 Improving Uptake of Materials Developed by the WRC	44
	6.2 RWH Methods and Nomenclature Clash	45
	6.3 Cost-Benefit Evaluation of Water Harvesting and Conservation	46
	6.4 Technical Educational Video	47
7	REFERENCES	48